

Client Name: _____

Social-Emotional: _____

Cognitive: _____

Fine: _____

Gross: _____

Assessment/IFSP Time: _____

Self-Help: _____

Expressive: _____

Receptive: _____

Atypical: _____

Notes from intake:

Routines:

Meal Time:

Music Time:

Community:

Bath Time:

Story Time:

Miscellaneous:

Positive Social-Emotional Skills *This area involves how your child interacts with adults and with other children, including how your child communicates his or her feelings.*

Relationships with peers:

Parents:

Strangers:

Expresses emotions:

Social games/rhymes:

Coming up:

Notes:

Acquiring and Using New Knowledge and Skills *This area involves how your child learns, including development of imitation, thinking, remembering, problem solving skills and using language (including gestures) to communicate what he or she knows and understands.*

Imitation/Cause/Effect:

Pretend Play:

Explores Environment:

Object Permanence:

Communication:

Coming up:

Notes:

Taking Actions to Get Needs Met *This area involves how your child lets you know what he or she needs, how your child gets where he/she wants to go, and how your child is learning to take care of himself/herself, like dressing and undressing, feeding himself/herself, sleeping through the night, and using the toilet. This area also includes how your child is learning to follow directions about safety.*

Moves in environment:

Uses hands:

Feeding/Sleeping/Toilet:

Dressing/Undressing:

Communication:

Coming up:

Notes: