

# KEY PRINCIPLES



**1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.**



**2. All families, with the necessary supports and resources, can enhance their children's learning and development.**



**3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.**



**4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.**



**5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.**



**6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.**



**7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.**

Source: Work Group on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2007). *Agreed upon mission and key principles for providing early intervention services in natural environments.*

# MISSION

Part C early intervention builds upon and provides supports and resources to assist family members and caregivers to enhance children's learning and development through everyday learning opportunities.

# PURPOSE

## ***For Children...***

To enable young children to be active and successful participants during the early childhood years and in the future in a variety of settings- in their homes with their families, in child care, preschool or school programs, and in the community.

1. Positive social-emotional skills (including social relationships);
2. Acquisition and use of knowledge and skills (including early language/communication/early literacy); and
3. Use of appropriate behaviors to meet their needs.

## ***For Families...***

To enable families to provide care for their child and have the resources they need to participate in their own desired family and community activities.

1. Know their rights;
2. Effectively communicate their children's needs; and
3. Help their children develop and learn.