

OSEP Child Outcomes Guiding Questions

Positive Social-Emotional Relationships

- ▶ How does the child communicate her/his feelings?
- ▶ How does the child interact with parents?
- ▶ How does the child interact with siblings?
- ▶ How does the child interact with known adults / strangers?
- ▶ How does the child interact with children?

Consider progression of social development, relationship with primary caregivers, & use of social language

Acquires and Uses New Knowledge and Skills

- ▶ How does the child learn?
- ▶ What is the child's understanding of language?
- ▶ How does the child use language to communicate what they know and understand?

Consider progression of how children learn about their environment, progression and complexity of imitation, understanding of language, & use of language to express what they know

Ability to Take Actions to Get Needs Met

- ▶ How does child move around to get to his/her toys?
- ▶ What does the child do to participate in her/his own care?
- ▶ How does child let caregiver know what she/he wants?

Consider progression of motor skills, self-help skills to take care of her/himself, & communication skills

OSEP Child Outcomes Indicator Statements

Rating	Child's Development in Relation to Other Children the Same Age
Age Expected Skills	<p>Dashawn has all of the skills that we would expect in this area.</p> <p>Dashawn has the skills that we would expect in this area. There are some concerns with [area of concern/quality/lacking skill].</p>
Decreasing Degree of Age Expected Skills	<p>Dashawn shows many age expected skills. He also continues to show some skills that might describe a younger child in this area.</p> <p>Dashawn shows occasional use of some age expected skills. He has more skills of a younger child in this area.</p>
No Age Expected Skills	<p>Dashawn uses many important skills that are necessary for development of more advanced skills; he is not yet showing skills used by other children his age in this area.</p> <p>Dashawn is beginning to show some of the early skills that are necessary for development of more advanced skills in this area.</p> <p>Dashawn has the very early skills in this area. This means that Dashawn has the skills we would expect of a much younger child.</p>

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