

CoPA Meeting Minutes
5/19/14

Frances Rudd, Facilitator

Kris Ganley, Note taker

Members Present:

Cori Hill	Early Intervention Training Specialist, Partnership for People with Disabilities; CoPA Facilitator
Dana Childress	Early Intervention Professional Development Consultant, Partnership for People with Disabilities
Sharon Jones	T/TAC VCU
Cathy Cook	T/TAC at JMU
Kris Ganley	T/TAC at GMU
Dawn Hendricks	VCU ACE
Beth Pruitt	Child Development Resources; Northside CoPA; Meeting Facilitator
Frances Rudd	Infant & Toddler Connection of Chesterfield
Deana Buck Karen Dursk	Partnership for People with Disabilities

CoPA at the Beach:

Cori reported on CoPA at the Beach

We are not having Creating Connections to Shining Stars this year (2014) but we will have it July 8-10, 2015. July 8 will be the pre-conference day with focused workshops and topics. July 9 and 10 will be the full conference. This group voted for a full day preconference. Preconference will be additional or separate fee.

Cori asked for suggestions for speakers:

- Ilene Schwartz has done sessions at the Inclusion Conference in Chapel Hill. She is from University of Washington and has done work on inclusion but most sessions dealt with preschool, not birth to three.
- Brooke Ingersoll from Michigan State university was also recommended. She does birth to 6 and has a parent focus with an online program for parents with children on the spectrum. PRT based. Program Impact Online, development of community focused strategies. How to get parents to do strategies as part of routine.
- Deana, Sharon and Cathy will check on others and get back to Cori before next meeting. Cori will send out “feelers” to get some ideas.

June 30th Meeting: Frances and Beth reviewed agenda

- Arrival from 9:20
- Intro from 9:20-9:30
- Speaker 9:30-11:00 Dr. Donald Oswald to review change in DSM V
- Break
- Overview by Deana Beth give update on VAC
- Lunch
- 1:00 to 1:50 next steps for CoPA
- 2:00 Adjourn

Kris and Cori will help with Check-In
Cori will make name tags and certificates
The Part C office will have a representative for the meeting

Frances and Beth would like someone to help with introductions

UPDATES

- VAC will meet next week so no update today
- ACE
Dawn providing training for adults. See information below
- **Deana is Autism Ambassador**
Deana position renewed. She is with 30 other ambassadors and will be going to Atlanta June 3 and 4.
- **Deana also reported on the Autism Implementation Grant:** Right now they are focused on a training grant to train personnel to aid in the early identification of ASD. They are looking to create a 3-tier approach: 1st tier: pediatrician; 2nd tier: neurodevelopmental peds; 3rd tier: multidisciplinary specialists.
- Presently, Norfolk and Roanoke have been chosen. The Norfolk site is up and running and expanding into the Greater Tidewater area. Will move to Roanoke soon. We are increasing the capacity of the right people with the right knowledge.

*****See Deana's attachment*****

Dawn gave an overview of trainings

2 weeks ago she did two separate trainings on screening: First for EI Interventionists, second for Child Care providers

Also, overview of characteristics and change in DSM V, screening tools, MCHAT,

Other task having conversation with parents

What is your responsibility as a community provider?

Beth will be doing more

Today's facilitator was Frances Rudd and Note-taker was Kris Ganley

Next meeting Facilitator will be Kris Ganley and Note taker Frances Rudd

Next call: Monday, July 28, 2014 3:00-4:00

Deana's Information

ABSTRACT OF PROPOSAL

Project Title: Autism Spectrum Disorder Screening and Diagnosis: Early Systematic Training in Effective Practices (ASD Early STEP)

Applicant: Partnership for People with Disabilities, (UCEDD) Virginia Commonwealth University

Address: P.O. Box 843020, Richmond, VA 23284-3020;

Project Director: Donna Gilles, Ed.D;

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PROBLEM: Children and youth with Autism Spectrum Disorders and other developmental disabilities (ASD/DD) in Virginia and their families face significant challenges in accessing family focused, culturally competent, affordable, coordinated health care, early intervention, and education: a) too few professionals trained in the use of evidence-based practices; b) too many gaps in availability and quality of screening, diagnosis, and intervention services for children with ASD/DD and their families; c) average age of 6-7 years old for diagnosis; and d) significant variation between localities for access to trained, qualified personnel, and for family support services. There is a need to have proven, evidence-based practices inform policy and be replicated statewide.

GOALS AND OBJECTIVES: Goal 1 focuses on **strengthening Virginia's infrastructure** to screen, identify, diagnose, and serve children and youth with ASD/DD by connecting the ASD-related initiatives to statewide outreach, and ensuring access to information. Major objectives include: establishing administrative structures for the project; determining procedures for embedding content on evidence-based screening and diagnostic procedures in existing professional development systems; and establishing a repository of ASD-related information and resources for families. Goal 2 addresses the need to **increase the number of professionals and families trained** in reliable and valid tools to identify children and youth with ASD/DD by

24 months of age and increase access to a family-centered medical home and comprehensive, coordinated care. In order to expand the pool of qualified personnel, in-person and telemedicine technologies will be used for training and coaching. Goal 3 addresses the plan to **demonstrate a model** for increased screening, identification, and diagnosis of children and youth with ASD/DD and increase access to family-centered medical homes. The model will be implemented in three localities in Virginia and a collective impact framework will be used to guide the change process. “Learn the Signs: Act Early” campaign resources will be used to inform key audiences, including medical professionals, on the importance of developmental surveillance and intervention.

METHODOLOGY: This grant will improve Virginia’s capacity to implement effective, coordinated, and responsive systems of supports and services for individuals with ASD/DD and their families, with a focus on screening, diagnosing, treating, and supporting children and youth with ASD and their families. Three localities will serve as model demonstration sites during the project, and providers in the communities will receive extensive training and support in the use of evidence-based practices. By using a collective impact framework, the involvement of key stakeholders ensures that change is sustained. The life course theory approach takes advantage of the power of early life experiences in the trajectory of the lives of children with ASD/DD and their families.

COORDINATION: Virginia’s UCEDD, The Partnership for People with Disabilities at VCU will provide leadership for the project, in close coordination with partners within VCU, including Va-LEND, the Family to Family Network of Virginia (Virginia’s Family to Family Health information Center), and the Autism Center for Excellence (VCU ACE). Commonwealth Autism Services will be contracted to provide training in evidence-based diagnostic practices for professionals. Over 20 agencies and organizations will be involved in the project.

EVALUATION: The evaluation plan monitors the fidelity of implementation, examine effectiveness of implementation strategies, and assess program outcomes. Data will be used to assist in identifying pertinent follow-up activities and emerging needs, and to appropriately modify program activities.

ANNOTATION: This project seeks to improve the process of screening, diagnosis, and intervention supports for children and youth with ASD/DD and their families. The findings from model implementation in three Virginia localities will streamline and coordinate ASD efforts in the state to provide families with comprehensive information about evidence-based practices, treatment, and community-based supports that are linked to resources available locally, regionally, and statewide.