August CSPD 2010 TA UPDATE

Comprehensive System of Personnel Development (CSPD)

Kaleidoscope: New Perspectives in Service Coordination, Level I and Level II
Two Kaleidoscope, Level I trainings are scheduled for this fall. The first training will be held in Norfolk on September 16th and 17th. The second training will be held in Fairfax on October 25th and 26th. Training times are from 8:30 a.m.-4:30 p.m. each day. Space is limited to 50 participants per session and slots are filling quickly. For more information or to register, visit: http://www.vcu.edu/partnership/Kaleidoscope/index.html

A Kaleidoscope Train-the Trainer event will take place on August 20th in Fishersville. Eighteen service coordinators will gather to learn more about adult learning, the history of Virginia's service coordination training, and plans for next steps with the curricula. Following the training, it is hoped that there will be an expanded pool of Kaleidoscope trainers.

Professional Development and ARRA Funding

American Recovery and Reinvestment Act (ARRA) grant funding has been designated for professional development. The grant has additional professional development deliverables for a two year period. Dana Childress, former LSM in Chesapeake, has been hired as the Program Specialist in Early Intervention through this grant. In addition, recruitment is now underway to hire a technology specialist to assist with distance learning activities. Sue Murdock, Ph.D., is serving as the project's evaluator and Deana Buck is the Project Director.

The ITC will be the mechanism for professional development activities through this contract. Project staff met with the Part C staff in early July to frame a work plan for all ITC activities. The workplan will be posted on the Part website and the training portal in the coming weeks. Updates on the project's work will be provided at VICC meetings, through the training portal (see below), and through Part C TA Updates.

Training Portal

A new training portal is being developed to "house" a multitude of new professional development activities. The portal will include links to the online credentialing modules, two modules on social-emotional development, and links to modules on inclusion and transition. Plans are underway for additional webinars and modules including topics on autism and the Family Cost Share. Additionally, as a follow up request from the Leadership Academy, "resource landing pads" are being developed on transition, autism, cultural competence, and social-emotional development. These landing pads will include evidence-based research articles and books, links to ongoing blogs, and other additional resources. The portal will be available within the next few weeks. Watch for details soon!

Upcoming Webinar on Assistive Technology

Dr. Pip Campbell, O.T., will be providing a webinar, "Using Assistive Technology to Promote Children's Participation" on Monday, September 13th from 3-4 pm. More details, including registration information, will be sent directly to early intervention providers.

SpecialQuest Birth to Five Resource Materials

SpecialQuest Birth to Five is a national effort that is designed to touch the "head, heart, and hands" of families and professionals working together to create inclusive communities for young children with disabilities. This relationship- and team-based approach enhances and sustains inclusive services, family leadership skills, and integrated, collaborative service delivery. The vision of SQ Birth to Five is that states and local communities, including Early Head Start and Head Start programs and their community partners, collaborate to provide high quality inclusive services for young children with disabilities and their families. This work is supported by embedding the SpecialQuest approach, materials, and resources into professional development and service systems.

Virginia received long-term technical assistance from SpecialQuest Birth to Five and the state's Leadership Team continues to work to share the materials and approach with early childhood providers across the state.

The training materials are packaged in a Multimedia Library. SpecialQuest Birth to Five has agreed to provide a Multimedia Library for each local Part C system in Virginia. They will be distributed in the early fall.

Take Note-Professional Development Opportunities
Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

Two online training modules are now available through CONNECT, a project from Frank Porter Graham. To view more information on the **Embedded Strategies module** or the **Transition module,** see: http://community.fpg.unc.edu/connect-modules/learners

Ages and Stages Developmental Screening Questionnaire (ASG) Training will be provided by the Home Visiting Consortium in collaboration with CHIP of Virginia. For information, please visit: ..\..\ASQ Training Invitation with learning objectives.doc

The **Fall 2010 *Professional Development Catalog for Child Care Professionals*** published by the Virginia Department of Social Services is now available online at http://www.dss.virginia.gov/family/cc/professionals_resources.cgi (click on Professional Development Catalog). The catalog includes class schedules, registration information,

and additional professional development information. For additional class and registration information, please call the Community College Workforce Alliance at (804) 523-2298 or e-mail VDSSclasses@ccwa.vccs.edu.

Governor McDonnell will be visiting the Shenandoah Valley on August 26th. For further info, see: Governor McDonnell is on a tour of Virginia.doc

Project Connect, a groundbreaking multi-state initiative of the Family Violence Prevention Program, seeks to develop comprehensive models of public health prevention and intervention that can lead to improved health and safety for victims of sexual and domestic violence. In Virginia, the project's focus lies in family planning and home visiting settings. For additional information, visit: Project Connect.pdf