

## May 2013 CSPD TA Update

### **Comprehensive System of Personnel Development (CSPD) Update**

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

### **Creating Connections to Shining Stars**

Registration is now open for this summer's Creating Connections to Shining Stars. The conference is scheduled for July 22-24 in VA Beach. The agenda features MANY, MANY EI specific sessions. For details and to register, visit: [http://www.eipd.vcu.edu/annual\\_conference.html](http://www.eipd.vcu.edu/annual_conference.html)

### **CoPA at the Beach**

We are delighted to announce that Rebecca Landa, Ph.D., CCC-SLP from the Kennedy Krieger Institute in Baltimore, MD will be our special guest for the CoPA at the Beach session during this summer's CCSS conference. Dr. Landa is a featured speaker for the conference and the founder and director of the Center for Autism and Related Disorders (CARD). She will share her wealth of knowledge on early identification and strategies to support very young children with autism.

We will also hold a CoPA Meet and Greet following Dr. Landa's session. ALL are welcome to join us for light refreshments and to meet CoPA members. Plan to join us!

### **Kaleidoscope Training**

The Fall 2013 KI and KII trainings will be held in the Valley region. Specific dates and location will be available soon.

### **What's New at the Professional Development Center?**

#### **Talks on Tuesdays**

Talks on Tuesdays webinars are held on the first Tuesday of each month from noon-1:00 pm. Sessions are archived for those who are not able to participate during the live webinar.

May's Talks on Tuesday webinar by Dr. Lissa Power-deFur on Speech Development and Facilitation is archived and can be found at [http://www.eipd.vcu.edu/sub\\_2013\\_talks\\_tuesdays.html](http://www.eipd.vcu.edu/sub_2013_talks_tuesdays.html).

Our next session will take place on **June 4th. Drs. M'Lisa Shelden and Dathan Rush**, national coaching experts and authors of The Early Childhood Coaching Handbook will share information about coaching in early intervention. Join us for "A Conversation About Coaching."

**Registration is available now at:** [http://eipd.vcu.edu/webinar/index\\_june.html](http://eipd.vcu.edu/webinar/index_june.html)

Following our June ToT, we will be taking a summer break. Watch for more details when we "see you in September."

#### **Great Resources on the Training Website**

Check out the *Virginia Early Intervention Professional Development Center* website at [www.eipd.vcu.edu](http://www.eipd.vcu.edu) for resources, including:

## **NEW Blog Posts**

We want to hear from you! Visit the blog's "Help Us Build the Blog" page to suggest topics, inquire about writing a post for us, or leave feedback.

- ✓ Find it at <http://veipd.org/earlyintervention/author/>

Subscribe to the blog where you can learn about and share practical strategies with other early interventionists! Check out these recent posts and leave a comment:

- Writing an Honest, Balanced and Meaningful IFSP Narrative
- The Parent Wants to Run an Errand during the Visit...What Do You Do?
- Baby Massage: Essential Tool for Practitioners!
- Using Pausing to Encourage Development: Examples from Real Visits

- ✓ Find it at <http://veipd.org/earlyintervention/>

## **ARCHIVED WEBINARS**

In case you missed it, the Part C webinar that took place on April 29<sup>th</sup> and May 3<sup>rd</sup> about the changes in the IFSP and Practice Manual has been archived.

### **July 2013 IFSP and Practice Manual Revisions**

- ✓ Find it under *Local Systems Oversight and Management* at [http://www.eipd.vcu.edu/sub\\_local\\_sys\\_mgt.html](http://www.eipd.vcu.edu/sub_local_sys_mgt.html)

## **GREAT RESOURCES**

### **CASEtools – A Framework for Reflective Questioning When Using a Coaching Interaction Style**

This CASEtool includes a description of the development and use of the Framework for Reflective Questioning. The framework is useful for assisting coaches in promoting reflection on the part of another person when using a capacity-building approach in early childhood intervention.

- ✓ Find this and other resources related to Coaching under *Coaching in Early Intervention* at [http://www.eipd.vcu.edu/sub\\_coaching.html](http://www.eipd.vcu.edu/sub_coaching.html)

### **Safety Tips for Home Visitors: Planning for a Safe Home Visit**

This 4-page resource covers many safety tips about checking your agency's policies, your car, tips for dealing with aggression during a visit, and many general safety tips to use before, during and after a visit.

- ✓ Find it under *Supports & Services* at [http://www.eipd.vcu.edu/sub\\_supports\\_services.html](http://www.eipd.vcu.edu/sub_supports_services.html)

### **Cultural Competence Checklist: Personal Reflection**

ASHA

This tool was developed to heighten service providers' awareness of how they view clients/patients from culturally and linguistically diverse (CLD) populations.

- ✓ Find it under *Cultural Competence* at [http://www.eipd.vcu.edu/sub\\_cult\\_comp.html](http://www.eipd.vcu.edu/sub_cult_comp.html)

## **Training Calendar**

Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

- ✓ Find it at [http://www.eipd.vcu.edu/training\\_calendar.html](http://www.eipd.vcu.edu/training_calendar.html)

## **Check It Out**

## Georgetown University Certificate in Early Intervention Program Accepting Applications

Applications are now being accepted for the Georgetown University Certificate in Early Intervention Program (CEIP) Fall, 2013 semester. CEIP is an eight-course hybrid program utilizing distance education in combination with students meeting as a cohort at Georgetown University for 2 days prior to the beginning of the program and for two days at the conclusion. The graduate certificate program provides advanced training in comprehensive, evidenced-based early intervention practices to early intervention professionals. The Certificate in Early Intervention Program will prepare you to be a leader advocating for infants, toddlers, and young children, providing community based services, and developing policy in the area of early childhood intervention. For more information on the Certificate in Early Intervention Program please visit our website: [http://scs.georgetown.edu/programs\\_nc/CE0110/early-intervention?dID=5](http://scs.georgetown.edu/programs_nc/CE0110/early-intervention?dID=5)

NATIONAL CENTER ON BIRTH DEFECTS AND DEVELOPMENTAL DISABILITIES

Learn the Signs. Act Early.



Deana Buck continues to serve as the CDC's Act Early Ambassador to Virginia. Please check out the "Learn The Signs: Act Early" website to learn more about these amazing materials. Of particular note is the training resource for physicians about the importance of early identification and coordination with early intervention. These resources include video clips, a Powerpoint presentation, and supplementary resource materials. Here the link:

<http://www2.aap.org/commpeds/presentations/2008/EI.html>

## natural resources

### Genes May Be Reason Some Kids Are Picky About Food

Caregivers may plead, cajole or entice their children to try new foods, but some kids just won't budge. Now, new research from the University of North Carolina at Chapel Hill reveals that the reason these kids fear new foods may have less to do with what's on their plate and more to do with their genes.

Get the original research study at <http://onlinelibrary.wiley.com/doi/10.1002/oby.20369/abstract> or read an article on the findings at

[http://endeavors.unc.edu/our\\_picky\\_genes?utm\\_source=Endeavors+newsletter&utm\\_campaign=b519f3c2dd-Endeavors\\_May\\_20135\\_2\\_2013&utm\\_medium=email&utm\\_term=0\\_2c1a6817f1-b519f3c2dd-35595145](http://endeavors.unc.edu/our_picky_genes?utm_source=Endeavors+newsletter&utm_campaign=b519f3c2dd-Endeavors_May_20135_2_2013&utm_medium=email&utm_term=0_2c1a6817f1-b519f3c2dd-35595145)

Take a look at what's new at Zero to Three:

[http://main.zerotothree.org/site/MessageViewer?em\\_id=10801.0&dlv\\_id=28561#top](http://main.zerotothree.org/site/MessageViewer?em_id=10801.0&dlv_id=28561#top)

[View Online.](#) | [Forward to a Friend.](#)



ZERO  
TO

BABYSTEPS



### **Abusive Head Trauma (Shaken Baby Syndrome): Prevention and Education Techniques for Home Visitors**

The Home Visiting Consortium is pleased to announce a new online training module - Abusive Head Trauma (Shaken Baby Syndrome): Prevention and Education Techniques for Home Visitors.

This training will teach home visitors prevention and education techniques for families to prevent abusive head trauma (shaken baby syndrome) in babies and young children. Through participation in this training, home visitors will learn why babies and young children are at risk for injury from shaking and how to identify triggers and risk factors. They will also learn the developmental basis for normal infant crying.

The training is available at: [http://homevisitingva.com/?page\\_id=758](http://homevisitingva.com/?page_id=758).

### **Take Note-Professional Development Opportunities**

*Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.*

### **Home Visiting Consortium Trainings**

The Home Visiting Consortium is offering numerous training across the state over the next several months. Topics include Family Engagement and Retention, Adult Mental Health, and Substance Abuse and Pregnancy. For a detailed schedule, visit:

<https://aceware.jmu.edu/wconnect/ShowSchedule.awp?&Mode=GROUP&Group=COMHVC&Title=Home+Visiting+Consortium>

### **DSS Training Calendar**

The Department of Social Services has released their current training calendar. While many of the topics are designed for childcare providers, early interventionists may also find relevant sessions such as Ages and Stages Questionnaire training. Many sessions are offered online. For details visit: <http://www.ccwa.vccs.edu/pdf/DSSCatalog.pdf>

**Got Culture? Exploring the Relationship between Culture and Children’s Mental Health**

The Office of Child and Family Services in partnership with the Office of Cultural and Linguistic Competency is pleased to offer regional workshops on Cultural Competency as it relates to child and family services.

For dates, locations and registration, visit: <http://www.eventbrite.com/org/1536575258>

**Cortical Vision Impairment: Assessment and Intervention**

May 29, 2013

Staunton, VA

For more info, visit: <http://vadbcvirange.events.tadnet.org/>

**2013 Carolina Summer Institute in Auditory-Verbal Therapy**

The UNC School of Medicine’s Ear and Hearing Center is sponsoring this conference.

June 8-14, 2013

Durham, NC.

For more information or to register, please visit their website:

<http://www.med.unc.edu/earandhearing/events/carolina-summer-institute-in-auditory-verbal-therapy>

**RBI Certification Institute**

July 15-19, 2013

Chattanooga, TN

For more information, visit: [www.siskin.org/RBI](http://www.siskin.org/RBI)

**Center on Childhood Deafness-Auditory Learning Collaborative**

July 17-19, 2013

Omaha, NE

For more information, visit: <https://workspaces.acrobat.com/app.html#d=Bwzz-yvrpFzb07mbxls5Q>

**Creating Connections to Shining Stars**

July 22-24, 2013

VA Beach, VA

For more information or to register, visit: [http://www.eipd.vcu.edu/annual\\_conference.html](http://www.eipd.vcu.edu/annual_conference.html)