

How Can You Use Webinars for EI Re-Certification?



According to the Infant & Toddler Connection of Virginia’s Practice Manual (Chapter 12), certified early intervention practitioners are required to “complete 30 hours of training every 3 years that meets certification requirements”. The Practice Manual also states that “In order to count towards the required hours for recertification, a training activity must be at least *2 hours in length*. These 2 hours do not have to be consecutive, and a training activity can include a planned combination of activities that total two or more hours.” Please see Chapter 12 for information about the types of training activities allowed.

To support the professional development of Virginia’s early intervention workforce, the Integrated Training Collaborative and the Part C office offer periodic webinars on various topics of interest to practitioners. Webinars, webcasts, and other similar online opportunities are available through other resources as well. Webinars are typically one hour in length, in accordance with recommended practices in online learning, and allow learners flexibility in where and when they participate. This is a great benefit of accessing webinars and practitioners are encouraged to take advantage of them as one means of meeting the training needs that are documented on their Professional Development Plans.

It is important for practitioners to understand that **webinars may be used towards the 30 hours of training when combined with another related activity**. Some suggestions for how to count a webinar towards the required 30 hours can be found below.

Suggestions

- ✓ Participate in two 1-hour webinars on a related topic

- ✓ Participate in a 1-hour webinar and complete a 1-hour self-study of the topic by reading an online or journal article or participating in a journal or book study group

- ✓ Participate in a 1-hour webinar and complete a 1-hour online module on a related topic

Resources

Here are some suggested resources for self-study articles and other online professional development opportunities:

Journals

A great way to find free articles online is to search for your topic using Google Scholar. You can also try visiting journal websites for information and free articles.

- **Journal of Early Intervention**
<http://jei.sagepub.com/>
Subscription required or may be accessed through university libraries and local T-TACs.

- **Infants & Young Children**
<http://journals.lww.com/iycjournal/pages/default.aspx>
*Subscription required or may be accessed through university libraries and local T-TACs.
 Website often offers **free** articles to download*
- **Pediatrics**
<http://pediatrics.aappublications.org/>
*Subscription required or may be accessed through university libraries and local T-TACs.
 Website often offers **free** articles to download.*
- **Topics in Early Childhood Special Education**
<http://tec.sagepub.com/>
Subscription required or may be accessed through university libraries and local T-TACs.
- **Young Exceptional Children**
<http://yec.sagepub.com/>
Subscription required or may be accessed through university libraries and local T-TACs.
- **Journal of Speech, Language, and Hearing Research**
<http://jslhr.asha.org/>
Subscription required or may be accessed through university libraries and local T-TACs.
- **Pediatric Physical Therapy**
<http://journals.lww.com/pedpt/pages/default.aspx>
*Subscription required or may be accessed through university libraries and local T-TACs.
 Website offers some **free** articles to download through its Open Access link.*
- **Physical and Occupational Therapy in Pediatrics**
<http://informahealthcare.com/journal/pop>
*Subscription required or may be accessed through university libraries and local T-TACs.
 Website offers some **free access** articles to download.*

Online Modules, Webinars, and other Resources

- **Infant & Toddler Connection of Virginia Part C Updates**
<http://www.infantva.org/pr-PartCUpdates.htm>
Be sure to check out the many resources you will find in the monthly Part C Updates.

- **CONNECT Modules**
<http://community.fpg.unc.edu/connect-modules>
Modules address evidence-based practices in early childhood and early childhood special education, including Embedded Interventions, Transition, Communication for Collaboration, and Family-Professional Partnerships. All modules are free.
- **VCU Autism Center for Excellence**
<http://www.vcuautismcenter.org/>
Offers a variety of online training opportunities, including webinars, seminars, and courses.
- **Autism Internet Modules (AIM)**
<http://www.autisminternetmodules.org/>
Currently offers 30 modules related to autism for professionals and parents and has 38 additional modules being developed. All modules are free.
- **NEC-TAC Archived Webinars and Conference Calls**
<http://www.nectac.org/webinars.asp>
Offers resources on a variety of topics related to administration and practice in early intervention. All recordings are available for free.
- **T-TAC Online**
<http://www.ttaconline.org/>
Offers users the explore T-TAC resources and online training opportunities available across the state of Virginia.
- **Zero to Three**
<http://www.zerotothree.org/>
Offers lots of great resources, including free downloadable materials, online articles, webinars, conference calls, etc.

For information about EI Certification or Re-Certification, please see the Infant & Toddler Connection of Virginia's Practice Manual, Chapter 12, at www.infantva.org.

For information about professional development opportunities, please visit the Virginia Early Intervention Professional Development Center at www.eipd.vcu.edu.

