

## CoPA Meeting (11.24.14)

Participants: Cori Hill, Frances Rudd, Carol Burke, Dana Childress, Karen Durst, Kris Ganley, Kristin Ingram, Muff Perry, Cathy Cook, Beth Pruitt and Deana Buck

### Updates:

- Dawn Hendricks shared her updates (see attached). Carol Burke has reviewed several of the resources and thinks they will be very helpful to EI. There is a video on Natural Developmental Behavioral Intervention. Members are interested in this model but are not familiar with it now.
- VAC – Beth Pruitt shared an update on the most recent meeting.
  - Commonwealth Autism Service has changed its name to Commonwealth Autism. DBHDS is convening work groups on various topics and ages related to ASD. There will be one devoted to EI and ASD and Cindy Gwinn has asked Deana to participate. More guidance is needed about the focus of the group's work and potential participants. Deana will keep the CoPA updated as the work gets underway.
  - The regulations to add ABA providers to the EI provider qualifications are at the Governor's office for review and signature.
  - The Tidewater Summit is this weekend and the Insight into Autism conference (sponsored by EVMS) will be on February 6<sup>th</sup>.
  - There is a new VAC member from Virginia Beach, who oversees programs for preschool-aged children with ASD.
  - The ACE is working hard with the Chesapeake School Division to implement school-based supports for teachers and staff who educate young children with ASD.
- Deana Buck shared an update as the CDC's Act Early Ambassador:
  - Work continues on the Birth to Five. Watch Me Thrive (<http://www.acf.hhs.gov/programs/ecd/child-health-development/watch-me-thrive>) – and specific resources for EI providers ([https://www.acf.hhs.gov/sites/default/files/ecd/early\\_intervention\\_guide\\_march2014.pdf](https://www.acf.hhs.gov/sites/default/files/ecd/early_intervention_guide_march2014.pdf))
  - The Act Early Network is a mechanism for sharing information about promising practices across the county - check out the Summer 2014 edition at [http://www.aucd.org/template/news.cfm?news\\_id=10423&id=17](http://www.aucd.org/template/news.cfm?news_id=10423&id=17) and the fall edition at [https://www.aucd.org/template/news.cfm?news\\_id=10598&id=17#News%20from%20Act%20Early%20Network%20Partners](https://www.aucd.org/template/news.cfm?news_id=10598&id=17#News%20from%20Act%20Early%20Network%20Partners)
- Cori shared that we are removing the ASD module from the EIPD website as modifications are needed.

### CoPA at the Beach:

- Suzanne Kucharczyk at FPG's Toddler Project has agreed to present the CoPA at the beach session at CCSS! Cori will f/u with her about content, etc.

#### CoPA/ACE Spring Event:

- Teresa Koger (from ACE) called Cori about a joint training event this spring. ACE is bringing Brooke Ingersall to Richmond for a work assignment and they have offered us the opportunity to work with Brooke on March 9<sup>th</sup>, as she will be available on her travel day. Brooke is an expert in parent-mediated intervention. Cori presented the option of a 12-5 session. Details need to be worked out about location, numbers, etc. We have funding to support her work with us. This is a great opportunity for collaboration with ACE. Beth recommended limiting this to CoPA members only – benefit is time together, in person, and to learn from Brooke. Group size would help as a smaller space would be required. Decisions:
  - CoPA supports this activity
  - Time: 12-4 in Richmond
  - Participants: CoPA members invited by certain date. If room then CoPA members will be invited to bring a colleague.
  - Cori to f/u with Brooke to plan topics and logistics. Karen will check with Catherine to see if there are specific topics to be discussed with Brooke.

#### DBHDS follow-up (based on questions from CoPA at the Beach):

- Committee formed to identify questions for Heather Norton (see attachment)
- There was concern about the process for reviewing applications for the waivers in Virginia
- 2 key questions: How many kids, birth to three, with ASD are served under the EDCD waiver and is there geographic distribution of enrolled infants and toddlers across Virginia?
- Results: There are 50 currently enrolled. The largest number is from Prince William and then Hanover. In communities where there are family networks and collaborators, does that influence the access? How are families finding out about this resource and how to access it?
- Issue may be the impact of the role of the health department staff in the screening process
- Is there a way to follow-up with Bethany Geldmaker or Ruth Frierson, as VICC members from VDH, to seek additional guidance about these data and potential improvements that can be put in place?
- The small group will reconvene to develop questions for Bethany (Carol Burke, Beth Pruett, Kim Boose, and Karen Durst- Cori will check with Kim and if she's not available, then Frances will serve. Cori will convene the group.

#### Next meeting: January 26<sup>th</sup> at 3:00

- Facilitator for next meeting: Beth Pruett
- Note-taker for next meeting: Frances Rudd
- Dial in: 866-842-5779, code: 287-353-3701#

VCU-ACE TRAINING UPDATES		
Evidence-Based Practices to Teach Students with ASD Course	This course is designed to provide educators with skills and knowledge to instruct students with ASD in the educational setting. The course provides an overview of the importance of good instruction, appropriate skill selection, and evidence-based practices. A focus of the course will surround the "foundational five" evidence-based practices. The "foundational five" include: antecedent-based interventions, visual supports, systematic instruction, and interventions to promote social and communication skills. Participants will learn how to implement these practices through case study examples and supplemental learning activities.	January 12, 2015
All New Seminars	<p>We have added NEW SEMINARS on</p> <ul style="list-style-type: none"> <li>• Characteristics of ASD,</li> <li>• Reinforcement,</li> <li>• Communication and</li> <li>• Screening for ASD.</li> </ul> <p>These have become part of our growing seminar library. The Characteristics of ASD seminars cover a history and overview of ASD, communication, social skills, behavior, sensory processing, secondary characteristics and comorbid conditions. The reinforcement seminars include both an overview of reinforcement and when and how to use it. The communication seminars include an introduction to communication, functional communication and modes of communication, increasing interactions, pragmatic skills and tools for teaching communication skills. Finally the screening seminars focus on an overview of screening, implementing the M/CHAT, other screening tools and how to explain the results of screening to parents. We expect to have two new seminars for administrators on the ASD performance standards and evaluation criteria up soon.</p>	Currently available
How To's	NEW ACTIVITY! These short (5-7 minute) videos will teach specific skills in a brief period of time. Upcoming How To's include different times of prompting and reinforcement.	Coming soon!
Communication Tools	VCU-ACE has created Receptive and Expressive Inventory for Emerging Language Learners and the AAC Inventory (and accompanying materials). The Expressive Inventory for Emerging Language Learners assists team members in determining the expressive and receptive skills to target with the student with ASD who is considered an emerging language learner. The Augmentative and Alternative Communication Inventory assists team members in identifying the mode(s) of communication to	Currently available

	implement with the student with ASD who requires a communication system to supplement verbal communication or may require an alternative to verbal communication. There is a webcast that explains in greater detail what these inventories are and how to use them.	
Webcasts for 2014-2015	The list of upcoming webcasts for 2014-2015 has been released! Webcasts include: Girls Under the Umbrella of ASD Part 1: Diagnosis and Gender Differences (Nov. 2014), Girls Under the Umbrella of ASD Part 2: Interventions and Practical Strategies Across the Life Span (Dec. 2014), In Their Own Words: The Career Planning Experiences of College Students with ASD (Feb. 2015), 3 R's to Bullying Prevention for Students with Disabilities: Recognize, Respond and Report (Mar. 2015), Teaching Social Communication Skills to Young Children with Autism Using Naturalistic Developmental Behavioral Interventions (NDBIs) (Apr. 2015), Parent Coaching: Teaching Parents Strategies to Promote Their Child's Development (May 2015).	Upcoming through May, 2015