What to Expect during an Early Intervention Visit
in a Child Care Setting

Early Intervention providers use coaching during visits to partner with caregivers during interactions with children that support learning and development.

At the beginning of the visit, you and the EI provider will talk about the child’s progress and what you tried with the child since the last visit - what did and didn’t work. Be sure to tell the EI provider about anything new since the last visit. Talk about what you want to focus on during today’s visit.

The EI provider will join in what you and the child are already doing when he/she arrives. The EI provider will observe how you, the child, and other children in the environment play and interact during regular routines and activities. You and the provider will work together as partners while using intervention strategies with the child during the visit. Your input about strategies is very important.

Together, you and the EI provider will practice new ways to help the child meet his/her goals and talk about how to include intervention strategies in your daily routines. Between visits, you can use the strategies you came up with together to build on what you are already doing with the child.

You and the EI provider will discuss the activities and strategies practiced during the visit – what went well, what didn’t go well, and what you can do next time. You will work together to develop strategies that fit into your day.

You and the EI provider will share information and feedback to help you figure out which strategies will best help the child meet his/her goals. Let the EI provider know what you need and what you think the child needs in order to be successful in the group setting.

At the end of the visit, you and the EI provider will create a plan for what you want to try with the child between visits. You will also schedule your next visit, which could occur during a challenging routine or activity or one that offers a positive learning opportunity. At pick-up time, be sure to let the child’s parents know how the visit went and share the plan with them.