Infant & Toddler Connection of Fairfax-Falls Church
Decision Tree for Evidence Based Practices in Early Intervention

The first box contains the ITC of Virginia approved definition of Evidence Based Practices. Does the proposed strategy meet this stated criteria?

“A decision making process that integrates the best available research evidence with family and professional wisdom and values. In other words, a balance of scientific proof and professional and family experience and values.” (FPG Child Development Institute at UNC-Chapel Hill)

NO

YES

This is not an appropriate strategy to consider for use in Early Intervention practices.

Does this strategy meet ALL of the following criteria?

1. Can this strategy be incorporated into family routines and interests?
2. Does this strategy involve parent/caregiver responsiveness?
3. Is this strategy capacity building not dependency creating: Can the family carry over this strategy with fidelity even when the interventionist is not present?
4. Does implementation of this strategy reflect #1 and #2 of The Key Principles of Early Intervention in that it supports families and caregivers and matches how children learn best?

NO

YES

This is not an appropriate strategy to consider for use in Early Intervention practices.

This would be an appropriate strategy to consider for use with families in Early Intervention.

Please note that choice of strategies should reflect the priorities, skills and comfort of families and caregivers as they are the primary implementer of the strategies in their child’s daily life.