Definition of Functional Assessment

Functional assessment is a continuous collaborative process that combines observing, asking meaningful questions, listening to family stories, and analyzing individual child skills and behaviors within naturally occurring everyday routines and activities across multiple situations and settings.

- **CONTINUOUS**: from referral throughout the early intervention experience
- **COLLABORATIVE PROCESS**: building and maintaining rapport and relationships among early intervention team members including the service providers and family members/caregivers
- **OBSERVING**: observations, including videos, of the child in the home and in other natural environments
- **ASKING MEANINGFUL QUESTIONS**: promoting a conversation with the family using open-ended questions to convey respect that enhances family-centered services
- **LISTENING**: connecting with the family to gain a comprehensive understanding of their priorities and concerns based on their resources, values and culture
- **ANALYZING**: putting together information about the child from all sources (parent report, observation, age-anchored assessment tool, etc.) in order to understand the child’s functioning compared to same age peers
- **NATURALLY OCCURRING**: the activities and routines the child participates in that are unique to the family’s culture, community, and values
- **MULTIPLE SITUATIONS AND SETTINGS**: a skill becomes mastered when a child is able to do it in multiple places with multiple people

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