

June CSPD TA Update

Comprehensive System of Personnel Development (CSPD) Update

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

Kaleidoscope Training

The fall Kaleidoscope trainings have been scheduled and registration is open:

- KI-September 27th and 28th in Lynchburg. To register: www.vcu.edu/partnership/KI
- KII-October 22nd and 23rd in Charlottesville. To register: <http://www.vcu.edu/partnership/KII>

Spring KI and KII trainings will be held in March and April. Detailed information will be provided when available.

IMPORTANT NEW REQUIREMENT PRIOR TO KI:

Please be advised that effective immediately, there will be a new prerequisite requirement for all service coordinators prior to attending Kaleidoscope, Level I training. This new prerequisite has been implemented at the request of numerous supervisors and service coordinators who have requested detailed IFSP training.

Each participant, prior to registering for KI, is required to successfully complete the online training module: **IFSP 101: Introduction to the Infant & Toddler Connection of Virginia's IFSP Development Process** available at: <http://www.eipd.vcu.edu/onlinetrainings.html>. If you are a new user to this online module site (which is a different site than the one used for initial certification), you will be required to register. This one-time registration process will allow you to access future modules on this website. **KI participants will be required to bring their certificate of completion to the KI training in which they are enrolled.**

What's New at the Professional Development Center?

Talks on Tuesdays

Talks on Tuesdays webinars are held on the first Tuesday of each month from noon-1:00 pm. Sessions are archived for those who are not able to participate during the live webinar. **PLEASE NOTE THAT WE WILL NOT HOLD A TALKS ON TUESDAY ON JULY 3RD.**

Our next session will take place on **August 7th from 12:00-1:00 PM**. Watch for the registration announcement coming out soon!

FYI...We are using a **new webinar platform**, Blackboard Collaborate, for our Talks on Tuesdays webinars. This platform has some new and different features so, if you've joined us before, you will notice some changes. Here are a few tips to keep in mind when you join the next Talks on Tuesday webinar:

1. Check your system requirements by visiting <http://bit.ly/webinarcheck> and complete steps 1 and 2.
2. Login 15 minutes early---every time.
3. Keep Blackboard's technical support information handy: 1-877-382-2293.
4. Use a **wired** internet connection versus a wireless connection.
5. Use the phone for audio, and mute your computer's sound.

New Resources on the Training Website

Check out the Virginia Early Intervention Professional Development Center website at www.eipd.vcu.edu for new resources, including:

ARCHIVED WEBINARS

In case you missed the last few *Talks on Tuesdays* webinars, be sure to catch the archived versions:

Typical Motor Development 0-12 Months

The Foundation of the Pyramid: Social Emotional Development within the Context of Nurturing Relationships and Supportive Environments

- ✓ Find them at http://www.eipd.vcu.edu/talks_tuesdays.html

NEW ONLINE MODULE

Social Emotional Development of Young Children

This free module was developed by the Integrated Training Collaborative (ITC) as an introduction to social emotional development, also known as infant mental health, for children ages 0-5. Topics covered in this module include: social emotional development, evidence-based research including a framework for infant child mental health, and reflection on the impact of past experiences, family, and culture on healthy social emotional development.

- ✓ Find it at <http://www.eipd.vcu.edu/onlinetrainings.html>

TWO NEW RESOURCE LANDING PADS

Check out these new Resource Landing Pads for lots of helpful information related to supporting families of children with complex needs:

Fetal Alcohol Spectrum Disorders

Inclusion

- ✓ Find them at http://www.eipd.vcu.edu/resource_land_pad.html

TWO NEW PAGES

Importance of Early Intervention

This page features a research summary and videos of Virginia families talking about the importance of early intervention in their lives. You might find these resources useful for public awareness efforts in your region!

- ✓ Find it at <http://www.eipd.vcu.edu/intervention.html>

Motor Disabilities

This page features a resource landing pad, articles, handouts, and links to a video and websites with information about motor development and disabilities in infants and toddlers.

- ✓ Find it at http://www.eipd.vcu.edu/sub_motor_disabilities.html

NEW VIDEO

Liam's Story: A Mother's Voice

Jamie, Liam's mother, reads a letter she wrote to the VA General Assembly about how important early intervention has been in her family's life. In the video, you will meet Jamie and Liam and see how, through collaboration between his family and his early intervention providers, Liam is able to communicate, use a computer, and move about at home, on trips to a museum and out to get ice cream with his family.

This video was produced by the ITC and currently has over 580 views on YouTube!

- ✓ Find it at <http://www.eipd.vcu.edu/intervention.html>

GREAT RESOURCES

FREE ARTICLE – Early Motor Intervention: The Need for New Treatment Paradigms (Mahoney, Robinson, & Perales, 2004)

The authors of this article discuss recent study results and the larger context of literature related to treatment models for working with young children with motor impairments.

- ✓ Find it at http://www.eipd.vcu.edu/sub_motor_disabilities.html

IFSP Sample – Dashawn

This IFSP sample was developed for use with the IFSP 101 module activities.

- ✓ Find it at http://www.eipd.vcu.edu/tools_trade.html

Family-Centered Practices for Infants and Toddlers with Visual Impairments

This position paper was developed by the Division of Visual Impairment which is part of the Council of Exceptional Children. It provides a comprehensive overview of developmental needs and recommended practices for supporting the development of young children with visual impairments.

- ✓ Find it at http://www.eipd.vcu.edu/sub_visual.html

Training Calendar

Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

- ✓ Find it at http://www.eipd.vcu.edu/training_calendar.html

Check It Out

New Resources from the Center for Early Literacy Learning

The Center for Early Literacy Learning has released several new resources.

- Three new CELLcasts. CELLcasts are audio/video versions of CELL practice guides which are available to view online or download. *Give Me, Give Me* includes ideas for encouraging infants to use gestures and movements to ask for what they want or need. *Sound Play* provides parents with ways to help toddlers develop language skills. *Wired To Read* teaches parents how to use computer technology to provide young children with early literacy learning opportunities. The CELLcasts are available at:

http://www.earlyliteracylearning.org/ta_cellcasts1.php">http://www.earlyliteracylearning.org/ta_cellcasts1.php

- New video: *Getting Kids Involved: Creating Opportunities for Learning*
The video introduces and illustrates many ways in which adaptations within the home or classroom can promote the active involvement of infants, toddlers, and preschoolers with disabilities in everyday literacy activities. The video is available at:

http://www.earlyliteracylearning.org/getting_kids_involved.php

The Home Visiting Consortium Offers New Online Trainings

The Home Visiting Consortium is pleased to offer two new web-based trainings for home visitors. The two new courses are:

CHILD DEVELOPMENT 3-6

This core module provides an overview of typical development for children from 3 to 6 years old so that home visitors know when to be concerned about a child's development or behavior.

INVOLVING MEN IN HOME VISITS: Support and Solutions for Home Visitors

Unknown
Field Code Changed

Unknown
Field Code Changed

This training provides home visitors with strategies for working with fathers and father-figures.

If you have questions or need assistance accessing any of the trainings, please contact Heather Taylor at: outreach@jmu.edu

Disability Etiquette: Tips on Interacting with People with Disabilities

This publication is available from the United Spinal Association at:

<http://www.unitedspinal.org/pdf/DisabilityEtiquette.pdf>

natural resources

Tools to Help Non-Scientists Understand and Deliver Early Brain Science

Neuroscientific research on the early brain is a critical part of the evidence base for early childhood. Yet it can be difficult to understand and convey this information. ReadyNation, in collaboration of the Center on the Developing Child at Harvard University, has developed and compiled an array of tools that will enable individuals without a science background to understand and present this evidence to diverse audiences. One is a heavily annotated PowerPoint presentation that can be delivered in 12-15 minutes. Another is four short (3 to 9 minute) videos from the Center on the Developing Child or Invest in US, a project of the First Five Years Fund. Also available is a set of talking points to accompany any of these videos. They can be used on their own, or embedded in a larger presentation. Also available are four briefs from the Center on the Developing Child which detail the foundations of lifelong health, the science of early childhood development, the impact of early adversity on children's development, and early childhood program effectiveness. To access any of these resources, visit the [ReadyNation](http://www.readynation.org/BrainScience) website (<http://www.readynation.org/BrainScience>).

DSS Mandated Reporter Training has been updated and is available by following the link below:

http://www.dss.virginia.gov/family/cps/mandated_reporters/cws5692/CWS5692%204.30.12.htm

New Resources from Zero to Three



Practical Approaches to Early Childhood Professional Development: Evidence, Strategies, and Resources

Pamela J. Winton, Jeanette A. McCollum, and Camille Catlett

ISBN: 9781934019191

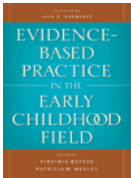
Item No.: 388-OLB

Price: \$69.95*

[Order Now](#)

* Includes a CD-ROM featuring course outlines, handouts, activities, course syllabi, and more.

The key to improving the early education of all young children, including those with special needs, is the effective preparation and development of the professionals who work with them. The authors rely on evidence-based practices and their many years of experience to present an organized and accessible format for building quality into professional training and development programs.



Evidence-Based Practice in the Early Childhood Field

Edited by Virginia Buysse and Patricia W. Wesley

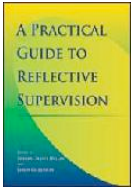
ISBN: 9780943657950

Item No: 346-OLB

Price: \$34.95

[Order Now](#)

Evidence-Based Practice in the Early Childhood Field defines the growing evidence-based practice movement and shows how it is empowering professionals to deliver the most effective interventions available. This book examines how evidence-based practice is changing the way research is conducted and how various sources of evidence can be applied to solve real-world problems and used to inform critical policy decisions. Evidence-based practice is helping early educators, special educators, early interventionists, child care professionals, and mental health professionals transform the services provided to children and families.



A Practical Guide to Reflective Supervision

Edited by Sherryl Scott Heller and Linda Gilkerson

ISBN: 9781934019368

Item No: 414-OLB

Price: \$34.95

[Order Now](#)

This book outlines the key steps in creating a system of reflective supervision within an early childhood program to improve services, support staff, and better meet the needs of children and families. With chapters written by leading experts, this book provides answers to the critical questions that every program needs to know to launch reflective supervision.

The authors provide strategies for

- Conducting a reflective supervision meeting,
- Repairing ruptures in the supervisory relationship, and
- Combining reflective supervision with administrative supervision.

The book also lists activities that can be used to build the reflective capacity within a staff. No program should be without this valuable resource.

Take Note-Professional Development Opportunities

Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

Creating Connections to Shining Stars: Virginia's First Annual Early Childhood Conference

July 16-18, 2012

VA Beach

Formerly known as "Shining Stars," *Creating Connections to Shining Stars* is now a collaborative effort between early intervention providers and early childhood special educators in Virginia. The conference will focus on evidence-based practices that connect the dots to quality early childhood practices, birth to age five.

Featured presenters include:

- Dr. John Almarode (keynote)
- Dr. Dathan Rush and Dr. M'Lisa Shelden (full day and a half institute - Coaching in Early Childhood)
- Dr. John Harrington
- Dr. Mary Mackrain

For more information and the link to register, visit http://www.eipd.vcu.edu/annual_conference.html

2012 RBI Certification Institute

July 16-20, 2012

Chattanooga, TN

Application Deadline: 4/1/12 at www.siskin.org/rbi

The Routines-Based Interview is a tool for collecting systematic information about the activities that occur in a family's typical day and the roles of adults and children during the activities. The method produces a list of functional goals that might appear on the IFSP or IEP. Approximately 24 selected applicants will participate in the fifth annual RBI Certification Institute, an intensive, hands-on training opportunity conducted by Robin McWilliam, Ph.D., and colleagues. Training will include demonstration, practice, and feedback. Demonstration of competence will result in certification.

Highlights of the RBI Certification Institute include:

- Families available to interview
- Two concentrations: planning for children birth-3 years of age and 3-5 years of age
- Feedback from multiple certified RBI instructors (coaches) throughout the week
- Follow-up assignments to ensure competence before certification

For more information, please visit: www.siskin.org/rbi

OSEP Leadership Conference

July 30-August 11, 2012

Washington, DC

For more information, please contact Tamara Infante, tinfante@fhi360.org

Building Bridges II: Developmental Disabilities in Racially, Culturally, and Linguistically Diverse Communities

September 28, 2012

Eastern Henrico Recreation Center

Henrico, VA

Building Bridges II is a one of a kind conference that explores issues relative to developmental disabilities in multicultural communities. Nationally recognized presenters will explore models and best practices for supporting diverse populations. For more information contact:

cecily.rodriquez@dbhds.virginia.gov

28th Annual International Conference on Young Children with Special Needs & Their Families

October 28-30, 2012

Join colleagues from around the world to explore the evidence, consider practical strategies, and engage in discussions that will change the way you think. This comprehensive professional development experience will offer over 300 outstanding presenters who will inspire your work with transformative approaches. Go to <http://www.dec-sped.org/Conference> for details.

OCALICON 2012: The Premier Autism and Disabilities Conference

November 14-16, 2012

Columbus, OH

For more information, visit: <http://conference.ocali.org/>