

January CSPD TA Update

Comprehensive System of Personnel Development (CSPD) Update

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

Staffing Changes

We would like to thank *Rebecka Anderson*, e-Learning Specialist, for sharing her expertise with the Integrated Training Collaborative team for the past two years. Rebecka left her position with our team on 1/15/13. Her skill, creativity, and knowledge guided the development of the Early Intervention Professional Development Center (www.eipd.vcu.edu). We are grateful to have had the chance to learn from her ~ Deana, Cori and Dana

Creating Connections to Shining Stars

The Call for Proposals for the 2013 CCSS conference is now available. WE NEED EARLY INTERVENTIONISTS to share their experiences and expertise. Please consider submitting a proposal TODAY. The call for proposals is available at:

http://www.eipd.vcu.edu/annual_conference.html

Kaleidoscope Training

IMPORTANT NEWS FOR KI AND KII

In an attempt to assist local systems as they budget for professional development, beginning in 2013 the spring KI and KII trainings will consistently be held in the Richmond region and the fall KI and KII trainings will be held in the Valley region. By determining locations that are central to the state, systems can budget for service coordinators who will need the required KI and KII trainings. Additionally, the six months on the job requirement for KII has been removed. Kaleidoscope participants will be encouraged to register for KI and KII simultaneously in an effort to create peer communities of learners who will meet at KI and then reconvene for KII.

The spring 2013 KI and KII trainings will be held at the Wingate Hotel Short Pump in Richmond.

To register for KI, visit: www.vcu.edu/partnership/KI

To register for KII, visit: www.vcu.edu/partnership/KII

Fireside Chats for LSMs

We have a new and exciting professional development opportunity designed specifically for Local System Managers called "Fireside Chats." These webinars will be held periodically and will feature a Local System Manager sharing specific, practical strategies and resources related to the responsibilities of system oversight and management.

We encourage all Local System Managers to join us for our first "**Fireside Chat with Allan Phillips**" who will share information about provider contracting and contractual oversight with providers.

Date: January 31st

Time: 3:30-4:30pm

Registration information will be emailed to all Local System Managers in the near future. Plan to join us!

Local System Manager/Office of Child and Family Services Meeting

Date: March 26th

Location: Charlottesville

More info to come!

News from NECTAC

ECTA Center

Dear Colleagues,

Happy New Year! We are delighted to announce the new Early Childhood Technical Assistance Center

(ECTA) funded by the Office of Special Education Programs (OSEP)! The ECTA Center will build upon

the foundation of several recent OSEP-funded TA centers to improve service systems and assist states

in scaling up and sustaining effective services and research-based interventions for infants, toddlers and preschoolers with disabilities and their families. Building on the success and expertise of NECTAC,

TACSEI, CELL, and ECO, the ECTA Center's work scope will include:

- Working with partner states to develop a service system framework for high-quality, effective and efficient early childhood and early intervention service systems. The components and quality indicators within the service system framework will be defined to support the implementation of effective practices at the local level.
- Producing guidance materials for state and local programs that identify the essential features and implementation processes critical to implementing, scaling up, and sustaining effective services and interventions.
- Partnering with the Division for Early Childhood (DEC) of the Council for Exceptional Children, to revise the research-based, field-validated *DEC Recommended Practices*.
- Providing three levels of assistance to states and local programs: general/informational technical assistance; specific targeted assistance; and, intensive assistance over time to:
 - o Strengthen State Part C and Section 619 service systems,
 - o Increase the implementation of effective practices,
 - o Improve Part C and Section 619 monitoring and accountability,
 - o Increase collaboration across early childhood systems,
 - o Enhance Child and Family Outcome measurement, and, ultimately
 - o Improve results for children and families participating in Part C and Section 619 programs.

We are excited to transition to the new scope of work, and look forward to continued working relationships with our Part C and Section 619 colleagues. Please find attached the roster of the ECTA

Center staff who will be joining forces for this new endeavor.

Sincerely,

Lynne Kahn, *Principal Investigator and Co-Director*

Christina Kasprzak, *Co-Director*

Betsy Ayankoya, *Associate Director*

Joan Danaher, *Associate Director*

Frank Porter Graham Child Development Institute,

University of North Carolina at Chapel Hill

What's New at the Professional Development Center?

Talks on Tuesdays

Talks on Tuesdays webinars are held on the first Tuesday of each month from noon-1:00 pm. Sessions are archived for those who are not able to participate during the live webinar.

Our next session will take place on **February 5th**. Jen Newton, Ph.D., will share her expertise on **“Tying the Knot: Engaging Families Beyond Early Intervention Visits.**

Registration is available now at: <http://eipd.vcu.edu/webinar/>

Upcoming ToT topics include:

- March 5th - Visual Impairments
- April 2nd - Autism
- May 7th - Encouraging Language Development

New Resources on the Training Website

Check out the Virginia Early Intervention Professional Development Center website at www.eipd.vcu.edu for new resources, including:

NEW Blog Posts

Subscribe to the blog where you can learn about and share practical strategies with other early interventionists! Check out these recent posts and leave a comment!

- Can You Compete with Dr. Phil?
- You're on a Visit and the Children are Sick – What Do You Do?
- Service Coordinators & Service Providers – Strategies for Making the Partnership Successful
- Promoting Family-Centered Practice Through the Use of the Life Participation for Parents (LPP) Questionnaire

✓ Find it at <http://veipd.org/earlyintervention/>

ARCHIVED WEBINARS

In case you missed the last *Talks on Tuesdays* webinars, look out for the archived version:

Addressing the Receptive Language Skills of Young Children – Coming Soon!

✓ Find it under *Talks on Tuesdays* at http://www.eipd.vcu.edu/talks_tuesdays.html

GREAT RESOURCES

FREE ARTICLE – Early language and communication development of infants later diagnosed with autism spectrum disorder (Mitchell et al.,2006).

✓ Find it under *Autism Spectrum Disorders* at http://www.eipd.vcu.edu/sub_autism.html

12 Tips for Addressing Receptive Language in Natural Environments

This handout from the December Talks on Tuesdays webinar can be used with service providers, child care staff, parents, etc. as a resource for simple strategies that encourage receptive language development.

- ✓ Find it under *Communication Development & Delays* at http://www.eipd.vcu.edu/sub_communication.html

Transition Landing Pad

We're all thinking about transition at this time of the year! Check out the transition landing pad for lots of resources to help you think through how to support your families through this process.

- ✓ Find it under *Transition* at http://www.eipd.vcu.edu/sub_transition.html

Inclusion in Action: Patty's Play Group

This video features an inclusive playgroup in Northern VA that is designed so that toddlers with and without disabilities and their families have fun together.

- ✓ Find it under *Inclusive Practices* at http://www.eipd.vcu.edu/sub_inclusive_practice.html

Training Calendar

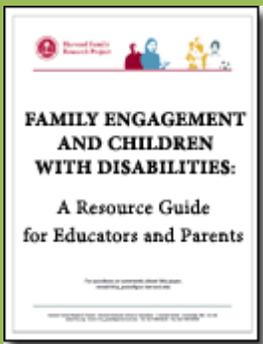
Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

- ✓ Find it at http://www.eipd.vcu.edu/training_calendar.html

Check It Out

natural resources

****Try pairing this resource with our February Talks on Tuesday for a two-hour professional development activity.**



Family Engagement and Children with Disabilities: A Resource Guide for Educators and Parents

Harvard Family Research Project, Jamie Ferrel

[Download a PDF of this publication \(71 kb\)](#)

All students benefit from family engagement in their education, but children with disabilities often require a greater degree of family involvement and advocacy than their peers without disabilities in order to be assured of receiving the same level of instruction as the general student population. In addition, special education teachers and families of students with disabilities often face a competing set of demands that can make it difficult to develop positive home-school partnerships. The Harvard Family Research Project compiled this resource guide to help family members and special educators establish a comfortable and effective partnership in service of promoting successful outcomes for children with disabilities. It highlights research reports, journal articles, examples of best practices, and tools that suggest methods for developing productive collaborations so that educators and families can, together, ensure better services for children in their care.

CENTER FOR EARLY EDUCATION AND DEVELOPMENT

CEED offers [nine Spring 2013 online course sessions](#). Sessions begin throughout February and March and run for nine weeks. Please consider registering for a course to earn professional development clock hours.

Continuing education certificates for 24, 36, or 48 clock hours (depending on the course), approved and issued by the College of Education and Human Development at the University of Minnesota, can be earned by successfully completing course requirements. Many of the courses are approved for members of the International Childbirth Education Association (ICEA) for a maximum of 24 clock hours per course.

Click on the links below to learn more about each course.

[Register online](#)

BEGINNING FEBRUARY 4

[Parent-Infant Pathways: An Educator's Guide to Providing Information and Support to New Parents](#)

(36 clock hours) Instructor: Renee Torbenson, BS, MA

BEGINNING FEBRUARY 11

[Working with Parents: Considerations for Special Populations](#)

(48 clock hours) Instructors: Michele Fallon, LICSW, IMH-E® (IV), Infant and Early Childhood Mental Health Consultant and Jane Ellison, MS, LAMFT, IMH-E® (IV)

BEGINNING FEBRUARY 18

[Supporting Stressed Young Children Through Relationship-based Teaching](#)

(24 clock hours) Instructor: Julie Nelson, B.A., Families Together at Life Track Resources

BEGINNING FEBRUARY 25

[Introduction to Infant Mental Health](#)

(24 clock hours) Instructor: Marit Appeldoorn, MSW, LICSW

BEGINNING MARCH 4

[Preschoolers in Movement: Exploring Their World \(new\)](#)

(24 clock hours) Instructor: Carol Leitschuh, Ph.D.

BEGINNING MARCH 11

[Bridging Education and Mental Health](#)

(24 clock hours) Instructor: Cynthia Croft, M.A.

[Critical Learning Through Movement: Infants and Toddlers Exploring Their World](#)

(24 clock hours) Instructor: Carol Leitschuh, Ph.D.

BEGINNING MARCH 18

[Prenatal Development and Its Influence on Child Development](#)

(24 clock hours) Instructor: Joann O'Leary, Ph.D., MPH, MS

BEGINNING APRIL 15

[Premature Babies and Their Parents: Information and Insights for Early Intervention Personnel](#)

(36 clock hours) Instructor: Jolene Pearson, M.S., IMH-E® (IV), Associate Professor and Director of Early Childhood, Bethel University

Take Note-Professional Development Opportunities

Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

DSS Training Calendar

The Department of Social Services has released their current training calendar. While many of the topics are designed for childcare providers, early interventionists may also find relevant sessions such as Ages and Stages Questionnaire training. Many sessions are offered online. For details visit: <http://www.ccwa.vccs.edu/pdf/DSSCatalog.pdf>

CHILDSavers Winter/Spring Play Therapy Training

ChildSavers announces their upcoming winter/spring play therapy professional development activities. For a calendar of events and details, visit: <http://www.childsavers.org/playtherapytraining.htm>

ECO Center Webinars

The ECO Center will be hosting two back-to-back national webinars related to child outcomes data

Using Child Outcomes Data at the Local Level

January 24th from 3:00-4:00

The ECO *TA Cadre Learning Community* will be hosting a webinar that focuses on helping local programs use their child outcomes data. Join the discussion about a new ECO center resource (drill down questions related to child outcomes data, indicators C3 and B7) and informal state sharing about experiences in supporting programs in using their child outcomes data at the local level. Be sure to view the short voice over <http://projects.fpg.unc.edu/~eco/pages/contributingfactor.cfm>">presentation and the draft tool online and make comments prior to the webinar.

Implementation Science and Outcomes Integration: The Exploration Stage

January 24th from 4:00-5:00

The ECO *Outcomes Integration Learning Community* will be hosting a webinar that focuses on the exploration stage of implementation science and how that stage is relevant to states wanting to integrate the IFSP/IEP process with the outcomes measurement process. Join the discussion of the five key activities of exploration and hear state presentations on their exploration activities while considering integrating outcomes into their IFSP/IEP process.

Details about how to join the webinars will be posted on the

<http://projects.fpg.unc.edu/~eco/pages/events.cfm>">Upcoming Events page of the ECO web site prior to the webinars!

2nd Tidewater Perinatal Mental Health Conference

Mental Health in Pregnancy and Beyond: Beyond the Basics

February 1, 2013

Hampton, VA

Registration is open. For details visit: www.MHpregnancy.org

Trauma-Focused Cognitive Behavioral Therapy for Traumatized Children and Their Families

February 15-16, 2013

Baltimore, MD

Registrater until January 29th. See: <https://www.surveymonkey.com/s/W279J9Z>

VAECE Annual Conference
Building Bridges Creating Connections

February 14-16, 2013

Reston, VA

Registration is open. For details visit: <http://www.vaece.org/conference.html>

Commonwealth Autism Service 12th Annual Autism Conference
Autism: Illuminating the Future

March 13-14, 2013

Richmond, VA

Registration opens in mid-January. For more information see:

<http://www.autismva.org/2013conference>

Speech and Hearing Association of Virginia (SHAV)

March 21-23, 2013

Richmond, VA

Registration opens in January. For details, visit: <http://www.shav.org/conference.html>

Creating Connections to Shining Stars

July 22-24, 2013

VA Beach, VA

The call for proposals is available at: http://www.eipd.vcu.edu/annual_conference.html Registration will be available in early spring.