

## July CSPD TA Update

### **Comprehensive System of Personnel Development (CSPD) Update**

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

### **Kaleidoscope Training**

Registration is now available for the following Kaleidoscope trainings:

- KI at the Hotel Roanoke in Roanoke on September 8<sup>th</sup> and 9<sup>th</sup>. For details or to register, please visit: <http://www.vcu.edu/partnership/Kaleidoscope/>
- KII at the Stonewall Jackson Hotel in Staunton on October 11<sup>th</sup> and 12<sup>th</sup>. For details or to register, please visit: <http://www.vcu.edu/partnership/Kaleidoscopelevel2/>

### **CSEFEL Training of Trainers**

Plans are underway for a Training of Trainers session for the Center for Social Emotional Foundations of Early Learning (CSEFEL) September 26-28 and October 17-19 at the Museum of American Frontier Culture in Staunton. This training is designed to increase the number of trained CSEFEL trainers within the state. Trainers become part of regional cross-sector professional development teams which are being created across VA. Participants will learn strategies to effectively use the CSEFEL materials and the Pyramid framework to support the social-emotional well-being of all young children, birth to five. In order to participate in the CSEFEL train the trainer event, participants must:

- Have excellent communication skills;
- Feel comfortable speaking/training to large groups;
- Commit to working as a member of the regional PD team;
- Agree to only use CSEFEL materials for state-sponsored CSEFEL trainings (i.e., no unauthorized regional training will be provided independently);
- Share this information and receive approval from supervisor to participate in this event;
- Come prepared to learn and have fun!

Participants are **required (no exceptions)** to participate in all 6 days of the training. This training will be provided by Dr. Rob Corso from Vanderbilt University. Registration information will be available soon. If you have questions, please contact Cori Hill at ([cfhill@vcu.edu](mailto:cfhill@vcu.edu)).

## **What's New at the Professional Development Center?**

### **Talks on Tuesdays**

Talks on Tuesdays are held on the first Tuesday of each month from noon-1:00 pm. Sessions are archived for those who are not able to participate during the live webinar.

Mark your calendars for our next Talks on Tuesdays webinar, "Introduction to the Center for Early Literacy and Learning" on August 2<sup>nd</sup> from 12:00-1:00 p.m. The goal of CELL is to promote the adoption and sustained use of evidence-based early literacy learning practices by early childhood intervention practitioners, parents, and other caregivers of young children.

This session will introduce participants to the wonderful resources that have been developed by CELL, including those that can be used to make adaptations for children with disabilities. Participants in this session will be encouraged to visit the CELL website ([www.earlyliteracylearning.org](http://www.earlyliteracylearning.org)) prior to the webinar. Time will be provided for Q&A with the speaker. Registration information will be e-mailed soon.

Please hold these dates for upcoming, exciting "Talks on Tuesdays" (topics are tentative):

Sept 6 – Data Management  
Oct 4 – Brain Development  
Nov 1 – Sensory Integration

### **Seeking Assistance from Early Intervention Providers – FINAL CALL**

Did you know that 7 Landing Pads have been developed and posted on the [www.eipd.vcu.edu](http://www.eipd.vcu.edu) website? We have also developed and posted 2 mini-lessons. We are now recruiting a group of early intervention providers and administrators to review these resource materials and to provide feedback on the tools, particularly the design elements of these materials and the content provided in them. Sue Murdock, Ph.D., Project Evaluator, will be coordinating focus groups so that reviewers can offer their feedback and recommendations. If you are interested in helping with this review, please contact Deana Buck ([dmbuck@vcu.edu](mailto:dmbuck@vcu.edu)). Participants will be asked to visit the website, review selected Landing Pads or mini-lessons, and then join a focus group (by phone) to share feedback and suggestions for improvements.

### **New Resources on the Training Website**

Check out the Virginia Early Intervention Professional Development Center website at [www.eipd.vcu.edu](http://www.eipd.vcu.edu) for new resources, including:

**Child Development** – Want to send a strong message about the importance of early childhood development and support? Use the

*Changing the First Five Years and You Change Everything* video that was developed by Ounce of Prevention.

- ✓ Find it at [http://www.eipd.vcu.edu/sub2\\_child\\_dev\\_resources.html](http://www.eipd.vcu.edu/sub2_child_dev_resources.html)

**IFSP and Outcome Development** – Visit the Resources & Landing Pad page to find a BriefCASE series (by M’Lisa Sheldon and Dathan Rush) handout entitled, *Tips and Techniques for Developing Participation-Based IFSP Outcome Statements*, with strategies EI practitioners can use to write IFSP outcomes that are participation-based, family or child focused, and related to the context of everyday routines and opportunities.

- ✓ Find it at [http://www.eipd.vcu.edu/sub2\\_ifsp\\_resources.html](http://www.eipd.vcu.edu/sub2_ifsp_resources.html)

**Prematurity** – Check out the new **prematurity landing pad** for lots of information to support your work with families of preemies!

- ✓ Find it at [http://www.eipd.vcu.edu/pdf/Prematurity\\_landingpad.pdf](http://www.eipd.vcu.edu/pdf/Prematurity_landingpad.pdf)

**Supports and Services** – Have you read the position statement on early intervention from your discipline’s professional organization? If you are an OT, ST, PT, or educator, you may be interested in checking out the position statement that applies to your work.

- ✓ Find them at [http://www.eipd.vcu.edu/sub2\\_support\\_ser\\_resource.html](http://www.eipd.vcu.edu/sub2_support_ser_resource.html)

### **Training Calendar**

Don’t forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

- ✓ Find it at [http://www.eipd.vcu.edu/training\\_calendar.html](http://www.eipd.vcu.edu/training_calendar.html)

### **Check It Out**

*To support your ongoing professional development, be sure to visit these resources:*

- ✓ **EI Targeted Case Management Webinars**

July 19, 2011 – 1:00-3:00 pm	Billing & Reimbursement Webinar
August 18, 2011 – 9:00 -10:30 am	EI TCM Implementation Webinar
August 23 - 3:00 pm – 4:30 pm	EI TCM Implementation Webinar
Sept 12, 2011 - 9:00 – 10:00 am	Question and Answer Session
Nov 14, 2011 – 1:00 pm	Post Implementation Q&A
- ✓ **Language and Early Literacy Activities: Free and Reproducible**

Washington Learning Systems is making available, at no cost, parent-child early literacy activities in English, Spanish, Vietnamese, Mandarin, Somali, Burmese and Russian. These materials include home and community activities for adults and young children (birth to five) that encourage early

language and literacy development. They are appropriate for children with disabilities as well as children who are developing typically. Each of the activities includes an activity description, and hints for making the activity fun and developmentally appropriate. An activity checklist helps parents and caregivers notice their children's skills, and also cues adults to examine and grow their own interactions with children. The materials are made available by Angela Notari-Syverson and colleagues, and may be copied and distributed as long as they are not sold.

To download materials go to <http://www.wlearning.com> and click on the button that says "Literacy Resources" on the home page. You will need to create a logon account using your email address and a password. For questions please contact: Mary Maddox (206) 310-7401 or [mmaddox@wlearning.com](mailto:mmaddox@wlearning.com)

✓ **Early Identification of Autism Spectrum Disorders Learning Module Available**

The National Professional Development Center on Autism Spectrum Disorders (ASD) recently posted a new on-line module on the early identification of ASD. The module comes with videos (including home movies of babies who later develop ASD), case studies and other resources. It is available online at:

<http://autismpdc.fpg.unc.edu/content/early-identification-asd-module>

✓ **CONNECT Module 5 on Assistive Technology Interventions Now Available**

CONNECT: The Center to Mobilize Early Childhood Knowledge has published a new online module on the purpose, use and potential benefits of assistive technology interventions when working with young children. CONNECT Modules are free online modules that include high quality videos, handouts and activities based on real life, practice-focused dilemmas.

Instructor Module 5 - <http://community.fpg.unc.edu/connect-modules/instructor-community/dashboards/module-5?enews=>

Learner Module 5 - <http://community.fpg.unc.edu/connect-modules/learners/module-5?enews=>

✓ **New Resources from the Center for Early Childhood Mental Health Consultation**

The Center for Early Childhood Mental Health Consultation recently published the following new resources:

**Tutorial: Recognizing and Supporting the Social and Emotional Health of Young Children Birth to Age 5.** Available at:

<http://www.ecmhc.org/tutorials/social-emotional/index.html>

This tutorial provides early childhood mental health consultants with a detailed understanding of the behaviors related to social and emotional health in infants and young children, as well as strategies that adults can use to support these behaviors within every day routines and settings.

### **Infant Toddler Temperament Tool**

Available at: <http://www.ecmhc.org/temperament/index.html>

This tool helps parents and caregivers explore their own temperament traits, as well as those of a child for whom they provide care. Results support parents and caregivers in understanding how adult and child similarities and differences in temperament traits may affect "goodness of fit" and provide tips to foster the unique temperament of each child within their care.

### ✓ **Building Strong Systems of Support for Young Children's Mental Health**

The National Center for Children in Poverty (NCCP) has published a new report that describes key strategies for creating a comprehensive system of supports for young children's mental health. It provides examples from states using these strategies and includes a tool that state planners can use to assess progress and plan steps toward building a strong system of early childhood mental health supports. *Building Strong Systems of Support for Young Children's Mental Health: Key Strategies for States and a Planning Tool* (June 2011), by Sheila Smith, Shannon Stagman, Susan Blank, Christine Ong, and Kendra McDow is available online at: [http://www.nccp.org/publications/pub\\_1016.html](http://www.nccp.org/publications/pub_1016.html)

### ✓ **New Policy Brief and Video on Early Language and Literacy Development**

ZERO TO THREE's Policy Center recently announced the release of a new policy brief and video illustrating how early language and literacy development contributes to a child's success throughout life. The policy brief is available at <http://www.zerotothree.org/public-policy/policy-toolkit/early-literacywebmarch1-6.pdf>. The video can be viewed online at <http://link.brightcove.com/services/player/bcpid4250110001?bctid=587336352001>.

### ✓ **New Publications from the Center for Early Literacy Learning**

The Center for Early Literacy Learning (CELL) has released two new web-based publications:

**Nursery Rhymes and the Early Communication, Language, and Literacy Development of Young Children with Disabilities** (2011), by Carl J. Dunst and Ellen Gorman, is a CELL review that examines research on the phonological and print-related awareness related to nursery rhyme knowledge in young children with disabilities. It is available at: <http://www.earlyliteracylearning.org/productsr.php>

**Development of Nursery Rhyme Knowledge in Preschool Children** (2011), by Carl J. Dunst, is a CELL paper that examines the age-related changes in the nursery rhyme knowledge of preschool children. It is available at: <http://www.earlyliteracylearning.org/productsdp.php>

- ✓ **VCU Autism Center for Excellence is announcing a new online course! *Educating Students with Autism Spectrum Disorder***  
**Overview:** Recent reports estimate that on average, as many as 1 in 110 children in the United States has an autism spectrum disorder (ASD) resulting in the need for schools to ensure educators are appropriately trained to serve this group. This course is designed to provide service providers with skills and knowledge needed to support students with an ASD in the school setting. The course will provide participants with information regarding development and implementation of the Individualized Education Plan (IEP). Participants will be provided information on educational modifications and accommodations and will learn about evidence based strategies for academic and behavioral support, including environmental modifications, visual supports, reinforcement, prompting, shaping, chaining, and task analysis.  
**Participants:** This course is designed for general education teachers, special education teachers, related service providers, paraprofessionals, administrators, family members and other service providers who serve students with ASD in the educational setting.  
**Description:** This course is an online course offered through Virginia Commonwealth University's Autism Center for Excellence. Participants will need a computer and access to the internet to connect with the course. The course is comprised of 5 modules, each lasting 2 weeks in duration. Participants will work their way through 1 module at a time, completing readings, viewing lectures and completing specified assignments by the posted due date.  
**Dates:** The course is a 10 week course. It will run from July 25<sup>th</sup> and will end on October 3<sup>rd</sup>.

This course is free to citizens of Virginia. To register visit the VCU ACE website at <http://www.vcuautismcenter.org/>  
Registration is limited to the first 50 participants.

### **Take Note-Professional Development Opportunities**

*Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.*

### **Virginia Head Start Association Conference- Right from the Start: Providing Quality Services for Infants and Toddlers**

August 8 and 9, 2011  
Stonewall Jackson Hotel

Staunton, VA

Co-sponsored by the Virginia Head Start Association and the Head Start State Collaboration Office, this conference includes sessions on brain development and movement, social-emotional development, health and safety, assessments and curricula. To register online, visit:

<http://events.r20.constantcontact.com/register/event?oeidk=a07e3uth7j9fef7837a&llr=ahucqcdab>

**The ARC of Virginia 2011 State Convention: Achieve with Us!**

August 11-13, 2011

Wyndham Virginia Beach

Virginia Beach, VA

The Arc of Virginia is pleased to announce our 2011 State Convention, which will be held August 11-13, 2011 in Virginia Beach, VA. The Convention serves as an opportunity to share information about supports and services for people with developmental disabilities and their families, particularly best-practices. The convention will be organized to include discussion about inclusion, early intervention, Virginia's transition to a community system, effective grassroots change, and ways we can strengthen The Arc movement. For additional information on the 2011 State Convention please contact Debra Holloway at 804-649-8481, ext. 103 or [dholloway@thearcofva.org](mailto:dholloway@thearcofva.org)

**THE ASSOCIATION FOR SUCCESSFUL PARENTING: ENHANCING THE LIVES OF FAMILIES WHEN PARENTS HAVE LEARNING DIFFICULTIES (TASP)**

September 12-14, 2011

Johns Hopkins Conference Center

Baltimore, MD

We hope you will join us September 12-14, 2011 at the Johns Hopkins Conference Center in Baltimore, MD for the opportunity to network and learn from experts in the field of supporting parents with intellectual disabilities. We have a great line-up of speakers on timely and relevant topics including: housing, attachment/bonding, funding, assessment, The Australian Perspective, parent panel, legal aspects, etc. For more info visit:

<http://www.achancetoparent.net/conference.html>

**Virginia's Home Visiting Consortium: Adult Mental Health Training**

Virginia's Home Visiting Consortium, as part of the core training for Virginia early childhood home visitors, is pleased to offer a new training on Adult Mental Health. This training is presented in a classroom setting with large and small group discussion. The training facilitators, who have experience in adult mental health, will lead you through the steps to recognize women and families at risk, develop a plan for referral, and support families with mental health and/or substance use disorders. This is one of the core training modules for early childhood home visitors. The training will be available in 10 locations across

Virginia. See separate attachment for training dates. **The training dates are also available at:** [www.jmu.edu/outreach](http://www.jmu.edu/outreach)

The target audience is all early childhood home visitors who provide services to pregnant and parenting women and adolescents, and children ages 0 to 6. The training is free. However, you must register on-line at:

<https://aceware.jmu.edu/ShowSchedule.awp?~~GROUP~COMHVC~Home+Visiting+Consortium~COM>

### **Ages and Stages Developmental Screening Questionnaire (ASQ) Training**

This training is provided by Virginia's Home Visiting Consortium in collaboration with CHIP of Virginia. Virginia's Home Visiting Consortium, as part of the core training for Virginia early childhood home visitors, is pleased to offer training to introduce home visitors in Virginia to the Ages and Stages Developmental Screening Questionnaire (ASQ), 3rd Edition, as a means of screening young children from 1 to 66 months of age for potential developmental delays.

Developmental Screening is a vital component for home visiting programs serving young children. Screening young children is an effective, efficient way for home visitors to identify potential delays and refer for assessment and treatment when it does the most good—during the crucial early years when the child's brain and body are developing rapidly. For more info and to register, visit:

<https://aceware.jmu.edu/ShowSchedule.awp?~~GROUP~COMHVC~Home+Visiting+Consortium~COM>

### **NAEYC Annual Conference & Expo**

November 2-5, 2011

Orlando, FL

NAEYC conferences bring together early childhood educators representing many roles -- teaching staff, program administrators, students, researchers and teacher educators -- to discuss the latest ideas and learn from one another. The NAEYC Annual Conference & Expo is the largest early childhood education conference in the world, where tens of thousands of educators choose from hundreds of presentations and exhibits. For more information visit:

<http://www.naeyc.org/events>

### **DEC 2011: The 27th Annual International Conference on Young Children with Special Needs and Their Families**

November 17-19, 2011

National Harbor, MD

Watch for upcoming information available at: <http://www.dec-sped.org/Conference>

DEC members who are willing to volunteer for 4 hours may receive a 50% discounted registration fee. For more details contact Sandy Wilberger at [slwilber@vcu.edu](mailto:slwilber@vcu.edu)