

March CSPD TA Update

Comprehensive System of Personnel Development (CSPD) Update

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

Kaleidoscope Training

The FINAL Kaleidoscope trainings for this fiscal year (ending 6/30/11) are now scheduled. Please be sure to register early as space is limited.

KI will be held April 12th and 13th in Waynesboro. Registration is still open. Details and registration are available at:

<http://www.vcu.edu/partnership/Kaleidoscope/index.html>

KII will be held March 23rd and 24th in Fredericksburg. This session is FULL.

KII will be held June 9th and 10th in Richmond. This session is FULL.

What's New at the Professional Development Center?

Talks on Tuesdays

All of the archived webinars are now posted to the training website, including the most recent postings under the **Talks on Tuesdays** tab:

- ✓ Prematurity and Early Intervention: Prevalence, Issues, and Trends
- ✓ Using Informed Clinical Opinion during Eligibility Determination

Based on the overwhelmingly positive feedback we received from the survey about the Talks on Tuesdays webinar series, the monthly webinars will continue on the first Tuesday of the month. Mark your calendars and look for more information to come!

If you would like to view the webinar survey summary to find out what other topics your colleagues have asked for, visit

http://www.eipd.vcu.edu/int_training_collab.html and scroll to the bottom of the page for the **Evaluation Summary**.

What do we know about the Effectiveness of the Kaleidoscope training?

A white paper on the Kaleidoscope training series has been posted to the training website that describes the trainings, reviews results of evaluation data, and describes a recent study that was completed on the *Level I* training. Results of the study revealed that participation in the *Kaleidoscope, Level I* training resulted in **large increases in knowledge of service coordination practices for participants, regardless of age, years of experience, or educational level**. Participants perceived the *Kaleidoscope, Level I* training to be useful and to have many positive benefits to their work with families and their abilities to understand

their roles and responsibilities as service coordinators in Virginia's Part C system. Check out the white paper at http://www.eipd.vcu.edu/pdf/itc/kaleidoscope_whitepaper.pdf for more details!

New Resources on the Training Website

Check out the Virginia Early Intervention Professional Development Center website at www.eipd.vcu.edu for new resources, including:

IFSP Mini-Lesson – The newest mini-lesson features 7 introduction, application, and review activities that you can use with your staff or on an individual basis to address training needs related to completing the IFSP form. This mini-lesson is a great resource to use with new staff and with staff who would like to brush up on the IFSP development skills!

✓ Find it at http://www.eipd.vcu.edu/sub2_ifsp_minilesson.html

Documentation and Service Pathway Checklists – Seven checklists have been developed for you to use as companion tools with the Practice Manual. The checklists address Forms & Documentation (a general checklist); Intake; Eligibility Determination; Assessment for Service Planning; IFSP Development; IFSP Implementation; and Family Cost Share.

✓ Find them under Tools of the Trade at http://www.eipd.vcu.edu/tools_trade.html

Part C Eligibility Considerations for Infants & Toddlers Who Are Deaf or Hard of Hearing (Jan 2011) – This document discusses issues related to eligibility determination for infants and toddlers with hearing loss.

✓ Find it at http://www.eipd.vcu.edu/sub2_deafness_resources.html

What TIDEWATER Learned about Describing EI Supports & Services to Families - Based on what they learned during training, early intervention (EI) practitioners in the Tidewater region of Virginia shared these statements as examples of how they will use what they learned when explaining EI Supports and Services to families.

✓ Find it at http://www.eipd.vcu.edu/sub2_support_ser_resource.html

CoPA Resources & Materials – All of the CoPA information and resources are now located on the training website. Take a look and you'll find handouts, reports, meeting minutes, links to websites, and a selection of archived presentations.

✓ Find it at http://www.eipd.vcu.edu/sub2_copa_itc.html

Other new resources have also been added related to assistive technology, eligibility determination, inclusive practices, early intervention research, and transition. Check the website often for new resources and info!

Check it Out!

Quick Reference Guide – IFSP Outcomes

There is a new tool coming your way to assist you in writing good IFSP outcomes. All EI providers will soon be receiving a “Quick Reference-IFSP Outcome Writing” laminated card. The card provides the three quick steps needed to write good outcomes. These cards will be distributed to all Local System Managers at regional meetings for distribution among providers.

Free Children’s Books in Braille

Temple Beth El Braille Bindery Volunteers

Families can choose from over 1,000 childrens’ books.

For information including book lists or to place an order:

email Barbara Mandelbaum at ASMANDEL1@sbcglobal.net.

OR visit the website at

http://www.tbeonline.org/childrens_braille_books_temple_braille_bindery/

Outcomes Training

In September, the Integrated Training Collaborative worked with the ODU T/TAC to offer a training session for Part C providers, administrators, and service coordinators in the Tidewater region. Providers in two additional regions have requested the training and plans are now being finalized to offer the training in those localities. If you are interested in learning more about this training content, please contact Cori Hill (cfhill@vcu.edu) to learn more.

Take Note-Professional Development Opportunities

Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

Foundations of Autism Spectrum Disorders

March 21 – April 4, 2011

The Center for Excellence in Autism at VCU is offering this online course free to Virginia residents. This course will provide participants with an understanding of the primary characteristics of ASD, which include impairments in communication and social development and the presence of repetitive patterns of behavior.

Secondary characteristics, including sensory processing differences and motor deficits will also be explored. The course will discuss the impact ASD has on the person as well as the family unit. The course will also provide an overview of learning styles, the history, cause, and early signs of ASD. Parents, family members, educators, therapists, service providers, and medical professionals, and anyone interested in learning more about ASD are welcome to attend.

For more information and to register, visit

<http://www.vcuautismcenter.org/training/courses.cfm>

Primary Prevention and Parent-Provider Partnerships

April 2011 Chronic Neglect Virtual Series

American Humane Association and the National Association of Public Child Welfare Administrators

Webinar: April 7, 2011 12:30 p.m. EDT

Webinar presenters: Jodi Whiteman, M.Ed., Zero to Three, and Janice Kilburn, Ph.D., South Carolina First Steps to School Readiness

This session's webinar will feature Zero to Three's prevention curriculum, *Preventing Child Abuse and Neglect: Parent-Provider Partnerships in Child Care (PCAN)*, targeted toward child welfare and child care teams partnering with parents. We'll also hear about the lessons learned from curriculum application in *South Carolina's Family Networks Project: Supporting Family Confidence, Competence, and Community Connection*. The innovative Chronic Neglect Virtual Series combines the benefits of a research-based webinar with the opportunity to share your ideas, post related events, collaborate, ask peers for input, and download resource materials at our Virtual Community Center. For this session, we highly encourage you to reach out to and include local child care administrators and providers and/or early intervention specialists on your team.

Learn more by visiting [American Humane Association's Chronic Neglect web page](#) , or by contacting Debra Gilmore at debrag@americanhumane.org .

CEC 2011 Convention & Expo (National Harbor, MD)

April 25-29, 2011

The Council for Exceptional Children (CEC) 2011 Convention & Expo is the largest professional gathering of the special education community. This event offers you an unparalleled experience with more than 800 sessions to help you learn the latest in evidence-based practices; explore innovative technologies, products, and services; and network with other professionals working with children with exceptionalities and their families.

For more information visit:

<http://www.cec.sped.org/Content/NavigationMenu/ProfessionalDevelopment/ConventionExpo/default.htm>

Abuse and Neglect of Children with Disabilities: A Collaborative Response An Interdisciplinary Video Teleconference for Parents of Children with Disabilities and Professionals Serving Children with Disabilities

This training is offered by the Partnership for People with Disabilities, in collaboration with the Virginia Department of Social Services, the Virginia Department of Education, the Virginia Department of Criminal Justice Services, and Norfolk State University.

March 22, 2011

Fairfax, Richmond, Norfolk, Danville

April 11, 2011

Fairfax, Richmond, Norfolk, Abingdon

May 12, 2011 Fairfax, Richmond, Norfolk, Fishersville
For more information visit: www.vcu.edu/partnership/pnstraining/news

2011 RBI Certification Institute

Monday, July 18 - Friday, July 22
Siskin Children's Institute, Chattanooga, TN
Application Deadline: April 1

The Routines-Based Interview is used in many states and programs worldwide. Twenty one selected applicants will participate in the fourth annual RBI Certification Institute, an intensive, hands-on training opportunity conducted by Robin McWilliam, Ph.D., and colleagues. Training will include demonstration, practice, and feedback. Demonstration of competence will result in certification. For more information, please visit www.siskin.org/rbi.

VDSS Child Care Training Schedule

REGISTRATION IS NOW AVAILABLE!

The Virginia Department of Social Services, Division of Child Care and Early Childhood Development, in partnership with the Community College Workforce Alliance, will offer more than 60 classes this spring including THREE NEW OFFERINGS:

- Building a Healthy Brain
- Early Math for Infants and Toddlers
- Growing up WILD

. . .and many more topics! Take advantage of these great class opportunities to meet your training requirements and/or to learn something new and different. Visit online at: www.ccwatraining.org/VDSS.cfm

Parent-Implemented Early Communication Intervention for Children with Significant Communication Delays

Archived webinar from AUCD's webinar library is now available.
Presented by: Ann P. Kaiser, PhD

Although parents are children's first language teachers, parents of children with significant communication impairment benefit from systematic training to support their children's language development. This presentation: (a) provided a brief overview of the evidence base for parent-implemented communication intervention; (b) described the naturalistic language support strategies that parents have been taught to support their children's communication development; and (c) discussed approaches to teaching parents. The KidTalk model of early communication support which includes parents as partners in intervention was also presented.

Best Practices in Early Childhood Symposium: From Assessment to Curriculum

April 4, 2011, 8am – 3pm

Weinstein Jewish Community Center

5403 Monument Ave, Richmond VA 23226

Registration cost: Regular admission - \$35.00

Division for Early Childhood (DEC) member – \$25.00

This is the second training in a series of how to use Best Practices in inclusive Early Childhood Programs. The audience will learn strategies on how to embed assessment tools within early childhood curricula. Dr. Diane Bricker will share information on the Assessment Evaluating and Programming (AEPS) a curriculum embedded assessment system. Participants will hear information about how the AEPS can be used within several EC curricula.

Register Online for the whole event at: <http://guest.cvent.com/d/sdqhbh>