

## October CSPD TA Update

### **Comprehensive System of Personnel Development (CSPD) Update**

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA). The ITC completed deliverables in the contract with DBHDS, funded by the American Recovery and Reinvestment Act (ARRA), on September 30, 2011.

### **Kaleidoscope Training**

Data are currently being collected regarding all certified EI TCM/SC providers to determine which localities still have service coordinators in need of KI and KII. The next trainings will be in the months indicated below with dates and locations to be determined soon:

- March 2012 KI
- April 2012 KII
- June 2012 KI (only if data supports the need for additional training)

### **Outcomes Training**

In collaboration with the Virginia Tech T/TAC, two additional trainings on “A Family-Centered Approach to Developing Quality Outcomes” are scheduled for the Abingdon and **Rocky Mount (Please note change in location. Updated info will be sent to registrants through VT T/TAC)** regions on November 7<sup>th</sup> and November 8<sup>th</sup> respectively. Designed for ALL providers, this interactive session explores the differences between the medical model and a supports and services approach to early intervention. It also includes discussion of natural environments, natural learning opportunities, and effective tools to gather family information to write good outcomes. Participants practice writing outcomes, short term goals and identifying the service provider(s). For more information or to schedule an Outcomes training in your location, please contact Cori Hill (cfhill@vcu.edu) to learn more.

To register for the Abingdon training, please visit:  
<http://www.ttac.vt.edu/events/103/participants/new>

To register for the **Rocky Mount** training, please visit:  
<http://www.ttac.vt.edu/events/104/participants/new>

### **Quik Reference Guides**

Speaking of outcomes, does your system need more copies of the “Writing Good Outcomes” Quik Reference laminated cards? If so, please contact Deana Buck at [dmbuck@vcu.edu](mailto:dmbuck@vcu.edu) or (804)827-0198. Supplies are limited.

Also NOW AVAILABLE: Quik Reference laminated cards on “Asking Good Questions with Families.” Participants who attend the Outcomes training in

November will receive copies. If you are not in the Roanoke or SW regions and you are interested in receiving copies of this laminated tool for your region, please ask your LSM to order copies in bulk from Deana Buck at the number/email above.

### **New Part C Regulations and Training-REMINDER**

The U.S. Department of Education announced the release of the final regulations for the early intervention program under Part C of the Individuals with Disabilities Education Act (IDEA). These final regulations will help improve services and outcomes for America's infants and toddlers with disabilities and their families.

The final Part C regulations incorporate provisions in the 2004 amendments to Part C of the IDEA. Additionally, the final regulations provide States with flexibility in some areas, while ensuring State accountability to improve results and providing needed services for infants and toddlers with disabilities and their families. The regulations focus on measuring and improving outcomes for the approximately 350,000 children served by the Part C program with the goal of ensuring that such children are ready for preschool and kindergarten.

Note that the final regulations have been delivered to the Office of the Federal Register but have not yet been scheduled for publication. The official version of this document is the document that will be published in the Federal Register in the next couple of weeks. The pre-publication Part C final regulations are posted at <http://www2.ed.gov/about/offices/list/osers/news.html>.

In addition, the Part C portion of [IDEA.ed.gov](http://IDEA.ed.gov) is now live, including information **about registering for the November 16, 2011 full day training being held in conjunction with DEC at National Harbor in Maryland**. Information about additional training sessions will be coming soon. (downloaded September 12, 2011 from [http://www.dec-sped.org/About\\_DEC/Whats\\_New?id=121](http://www.dec-sped.org/About_DEC/Whats_New?id=121))

### **What's New at the Professional Development Center?**

#### **Talks on Tuesdays**

Talks on Tuesdays are held on the first Tuesday of each month from noon-1:00 pm. Sessions are archived for those who are not able to participate during the live webinar.

Mark your calendars for our next Talks on Tuesdays webinar on **Sensory Integration with Tracy Miller, OTR on November 1st from 12:00-1:00 p.m.** This webinar will provide an overview of sensory integration and what it "looks like" in early intervention. Participants will also learn about strategies they can use to encourage healthy sensory development.

Please hold this date for another upcoming, exciting "Talks on Tuesdays" (topic is tentative):

## Dec 6 – Coaching and Natural Environments

Talks on Tuesdays will continue in February, 2012. Please note that we will not hold a “Talks on Tuesdays” in January due to the holiday schedule. Please mark your calendars for 2012 and join us on the first Tuesday of each month from 12:00-1:00PM.

### **New Resources on the Training Website**

Check out the Virginia Early Intervention Professional Development Center website at [www.eipd.vcu.edu](http://www.eipd.vcu.edu) for new resources, including:

#### **NEW Online Modules**

The ITC is delighted to announce the launch of THREE new interactive online modules! These modules may be used toward recertification and can be found by following the links below.

- ✓ Link to the modules via  
<http://www.eipd.vcu.edu/onlinetrainings.html>  
OR find them on the VA Early Intervention Professional Development Center’s new elearning site at  
<http://veipd.org/elearning/>

#### ***Autism in Infants & Toddlers: What Every Early Interventionist Should Know***

This module provides an overview of Autism Spectrum Disorders in infants and toddlers, including definitions, prevalence, and early signs and symptoms of ASDs. You will learn about social interaction, communication, and play of young children with ASD, as well as other characteristics. Completing this module will result in a certificate and one credit hour of professional development.

#### ***IFSP 101: Introduction to the Infant & Toddler Connection of Virginia’s IFSP Development Process***

This module provides an in-depth look at the IFSP development process, including:

- IFSP Definition & Purpose
- IFSP Development & Implementation
- Virginia’s IFSP form
- The Family and the IFSP
- IFSP Meetings & Timelines
- Preparing for & Participating in IFSP Meetings
- Roles of Early Intervention Practitioners

This module is intended for new service practitioners and those who need a refresher about the IFSP process. This module results in two credit hours and a certificate of completion.

### ***Rules of the Road: A Foundation for Understanding Early Hearing Detection & Intervention***

In this module, learners will explore a variety of topics related to early hearing detection and intervention, including how we hear, the 1-3-6 rule, screening, evaluation, types of hearing loss, diagnostic tests, etc. Completion of this module results in one hour of professional development and a certificate.

### **Fetal Alcohol Spectrum Disorders – NEW TAB**

This new tab under EI Topics & Trends will house resources related to supporting families of children with FASD. Now, you can find information about risk factors and strategies, fact sheets, and 0-3 screening tool.

- ✓ Find it at

[http://www.eipd.vcu.edu/sub2\\_fetal\\_alcohol\\_spect\\_resources.html](http://www.eipd.vcu.edu/sub2_fetal_alcohol_spect_resources.html)

### **Building Little Brains...Better - Archived Webinar now available!**

In case you missed the last Talks on Tuesdays webinar with Dr. John Almarode, you can catch the archived version. This webinar received rave reviews and we are looking forward to continuing to work with Dr. Almarode in the coming year!

- ✓ Find it at [http://www.eipd.vcu.edu/talks\\_tuesdays.html](http://www.eipd.vcu.edu/talks_tuesdays.html)

### **Two new resources for IFSP and Outcome Development:**

**Article** – Woods, J. J., & Lindeman, D. P. (2008). Gathering and giving information with families. *Infants & Young Children, 21*(4), 272-284.

This article examines the importance of exchanging information with families to support IFSP development. A framework and strategies are discussed to support a shared process that helps families understand the intervention process. This article is currently available for free by following the link below

#### ***Handout for Families – Tell Us About Your Child***

This handout can be used with families in preparation for IFSP development to help learn about their dreams and priorities for their child.

- ✓ Find both resources at

[http://www.eipd.vcu.edu/sub2\\_ifsp\\_resources.html](http://www.eipd.vcu.edu/sub2_ifsp_resources.html)

### **Training Calendar**

Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

Find it at [http://www.eipd.vcu.edu/training\\_calendar.html](http://www.eipd.vcu.edu/training_calendar.html)

### **Check It Out**

*To support your ongoing professional development, be sure to visit these resources:*

- ✓ **Lillie's Pad**  
This online resource provides information about how to use the iPad and the iPhone to support those with disabilities. The site is managed by a parent of a now four year old daughter who was born prematurely. Blogs, resources, articles, and news of speaking engagements are featured. This is a great site to share with families. Visit: <http://www.lilliespad.com/>
  
- ✓ **OCALI (Ohio Center for Autism and Low Incidence) New Professional Development Opportunities**  
OCALI has developed many new webinars with topics including transition, the Reach and Teach approach, and social emotional development. While many of these topics are for school-aged children or older, you may find some useful information. Visit: [http://www.ocali.org/view.php?nav\\_id=103](http://www.ocali.org/view.php?nav_id=103)

### **Take Note-Professional Development Opportunities**

*Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.*

#### **Square One (Hampton Roads Area)**

Square One is offering numerous training opportunities to support early childhood providers. Topics include infant-toddler developmental milestones, relationship building, working with families with substance abuse concerns, building infant brains, and more. Sessions are offered throughout the months of October, November and December. Some scholarships are available and certificates are awarded for in-service training hours. For more details and to register, visit: [www.SqOne.org](http://www.SqOne.org) and click on "online trainings."

#### **Home Visiting Consortium**

The Home Visiting Consortium is offering a variety of training opportunities this fall. Topics include ASQ training, reflective supervision, and response to domestic and sexual violence. For more information about dates and locations, visit:

<https://aceware.jmu.edu/ShowSchedule.awp?~GROU~COMHVC~Home+Visiting+Consortium~COM>

#### **Medical Home Plus Strong Roots Conference- "Cultivating Care for the Journey: Supporting Children with Special Needs"**

November 3, 2011  
Richmond, VA  
For details, see: <http://www.cpe.vt.edu/srhf/>

**NAEYC Annual Conference & Expo**

November 2-5, 2011  
Orlando, FL

NAEYC conferences bring together early childhood educators representing many roles -- teaching staff, program administrators, students, researchers and teacher educators -- to discuss the latest ideas and learn from one another. The NAEYC Annual Conference & Expo is the largest early childhood education conference in the world, where tens of thousands of educators choose from hundreds of presentations and exhibits. For more information visit:

<http://www.naeyc.org/events>

**TechKnowledgy-“AT Solutions to Bridge the Gap: A Virtual TechKnowlegy Experience”**

November 10, 2011  
ONLINE

For more info, see: [www.ttaonline.org/atsdp](http://www.ttaonline.org/atsdp)

**DEC 2011: The 27th Annual International Conference on Young Children with Special Needs and Their Families**

November 17-19, 2011  
National Harbor, MD

Watch for upcoming information available at: <http://www.dec-sped.org/Conference>

DEC members who are willing to volunteer for 4 hours may receive a 50% discounted registration fee. For more details contact Sandy Wilberger at [slwilber@vcu.edu](mailto:slwilber@vcu.edu)

**VCU Commonwealth Institute for Child and Family Studies Annual Fall Conference in Psychiatry-“Exploring High Fidelity Wraparound-Pennsylvania’s Model”**

November 18, 2011  
Richmond, VA

For more details, see: <http://www.cicfs.vcu.edu/springfall.htm>

**2011 TASH Conference-“No Excuses: Creating Opportunities in Challenging Times”**

November 30-December 3, 2011  
Atlanta, GA

For more details, see: <http://tash.org/conferences-events/tash-conference/>

**Commonwealth Autism Services: 11<sup>th</sup> Annual Autism Conference, “Autism: Imagine the Possibilities”**

March 7-8, 2012

Richmond, VA

For more information, check out: <http://www.autismva.org/2012conference>