

## September CSPD TA Update

### **Comprehensive System of Personnel Development (CSPD) Update**

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

### **Creating Connections to Shining Stars**

Be sure to check out the updated CCSS page to see some of your colleagues sharing their impressions of the conference on video. Coming soon - a photo gallery where you can see if you see some familiar faces!

- ✓ Find it at [http://www.eipd.vcu.edu/annual\\_conference.html](http://www.eipd.vcu.edu/annual_conference.html)

### **Kaleidoscope Training**

The fall Kaleidoscope trainings have been scheduled and registration is open:

- KI-September 27<sup>th</sup> and 28<sup>th</sup> in Lynchburg. To register: [www.vcu.edu/partnership/KI](http://www.vcu.edu/partnership/KI)
- KII-October 22<sup>nd</sup> and 23<sup>rd</sup> in Charlottesville. To register: <http://www.vcu.edu/partnership/KII>

Spring KI and KII trainings will be held in March and April. Detailed information will be provided when available.

### **What's New at the Professional Development Center?**

#### **Talks on Tuesdays**

Talks on Tuesdays webinars are held on the first Tuesday of each month from noon-1:00 pm.

Sessions are archived for those who are not able to participate during the live webinar. Our next session will take place on **October 2<sup>nd</sup> from 12:00-1:00 PM**. Kelly Hill, PT, will share her expertise on, **"Playing the Insurance Game in the Part C World."**

**Registration is available now at:** <http://www.eipd.vcu.edu/webinar/index.html>

Here are more upcoming topics for Talks on Tuesdays webinars:

Nov 6<sup>th</sup> – Medicaid Waivers

Dec 4<sup>th</sup> – Receptive Communication Strategies

*Note: No January ToT due to the holidays.*

#### **New Resources on the Training Website**

Check out the Virginia Early Intervention Professional Development Center website at [www.eipd.vcu.edu](http://www.eipd.vcu.edu) for new resources, including:

#### **NEW Blog Post – Traditional vs. Collaborative EI Visits: What's the Difference?**

Check out this new article to learn about collaborative EI visits and compare what you do with recommended practice. Leave a comment...we'd love to know what you think! Don't forget to register with the blog to keep up-to-date on new postings!

- ✓ Find it at <http://veipd.org/earlyintervention/>

### **ARCHIVED WEBINARS**

In case you missed the last *Talks on Tuesdays* webinar, look out for the archived version to be posted very soon:

### **Music Experiences for Children Birth through 3: Making Connections for Life-long Learning.**

- ✓ Find it under *Talks on Tuesdays* at [http://www.eipd.vcu.edu/talks\\_tuesdays.html](http://www.eipd.vcu.edu/talks_tuesdays.html)

### **GREAT RESOURCES**

#### **Checklists – Companion to the Practice Manual – REVISED!**

The checklists have recently been revised to align with the revisions to the Practice Manual. Be sure to download these latest versions!

- ✓ Find them under *Tools of the Trade* at [http://www.eipd.vcu.edu/tools\\_trade.html](http://www.eipd.vcu.edu/tools_trade.html)

#### **Cognitive Changes May Be Only Sign of Fetal Alcohol Exposure**

Check out this new resource from the National Institutes of Health!

According to a study by researchers at the National Institutes of Health and researchers in Chile, most children exposed to high levels of alcohol in the womb do not develop the distinct facial features seen in fetal alcohol syndrome (FAS), but instead show signs of language delays, hyperactivity, attention deficits or intellectual delays.

- ✓ Find it on the *Fetal Alcohol Spectrum Disorders* topic page at [http://www.eipd.vcu.edu/sub\\_fetal\\_alcohol\\_spect.html](http://www.eipd.vcu.edu/sub_fetal_alcohol_spect.html)

#### **FREE ARTICLE – Gathering and Giving Information with Families (Woods & Lindeman, 2008)**

This article examines the importance of exchanging information with families to support IFSP development. A framework and strategies are discussed to support a shared process that helps families understand the intervention process.

- ✓ Find it on the *IFSP & Outcome Development* topic page at [http://www.eipd.vcu.edu/sub\\_ifsp\\_outcome\\_dev.html](http://www.eipd.vcu.edu/sub_ifsp_outcome_dev.html)

#### **Service Pathway Activity Chart**

This chart was developed by the Infant & Toddler Connection of Rappahannock-Rapidan and approved by the Infant & Toddler Connection of VA as a resource for local systems following the July 2012 Practice Manual revisions.

- ✓ Find them under *Tools of the Trade* at [http://www.eipd.vcu.edu/tools\\_trade.html](http://www.eipd.vcu.edu/tools_trade.html)

### **Training Calendar**

Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

- ✓ Find it at [http://www.eipd.vcu.edu/training\\_calendar.html](http://www.eipd.vcu.edu/training_calendar.html)

### **Check It Out**

#### **Mandated Reporter Training**

The Mandated Reporter training offered by Virginia Department of Social Services has been updated and is available by following the link below:

[http://www.dss.virginia.gov/family/cps/mandated\\_reporters/cws5692/CWS5692%206.21.12.htm](http://www.dss.virginia.gov/family/cps/mandated_reporters/cws5692/CWS5692%206.21.12.htm)

Additional information about Child Protective Services and Mandated Reporter information and

training can be found at: <http://www.dss.virginia.gov/family/cps/index2.cgi>

### **Supporting Families: The Family to Family Network of Virginia**

Families are the core unit in our society serving as a source of support for all of its members. For children with disabilities, the role of the family is unique and central in the support provided across the lifespan. The *National Agenda for Supporting Families with a Member with Intellectual and Developmental Disabilities (I/DD)* reported in 2012 that there are more than 4.7 million people living with I/DD in the U.S. - with more than 75% living in communities without formal disability services relying on their families for varying levels of support. Disability services systems provide a wide array of services to people with I/DD. However, these services are often in flux as states deal with social, political, and economic realities, and are often not flexible, coordinated or comprehensive.

In addition to early intervention services, families of infants and toddlers need:

- accurate information about the diagnosis,
- opportunities to meet other families,
- help with building advocacy skills, and
- training on the service system.

One organization providing this support through regional networks and volunteer *family navigators* is the Family to Family Network of Virginia. The Network, funded by the U.S. Maternal and Child Health Bureau and Administration on Intellectual and Developmental Disabilities and the Virginia Departments of Education and Health, is operated through the Center for Family Involvement located at the Partnership for People with Disabilities at Virginia Commonwealth University.

Through six local network coordinators, four cultural and disability specific liaisons, and 40 trained, volunteer family navigators, the Network assists over 1,200 families annually through family friendly information and resource referrals on topics such as special education and early intervention services, health care and related financing, disability services, and other community resources; a person-centered assessment process to identify needs and form the basis of a plan designed to give families more control over their decisions and their lives; 1:1 peer support; and leadership development to support families in advocating for and participating in the design of more family-friendly, effective service systems. Families in other parts of the Commonwealth can still receive help through the toll free line and website.

A recent review of calls reveals family priorities:

- 1) navigating and accessing services (behavior supports, disability specific resources, recreational ideas);
- 2) partnering in decision-making (communicating with providers and educators);
- 3) financing services (IFSPs/IEPs, Medicaid Waivers, SSI); and
- 4) transition (guardianship, employment, college)

When recruiting family members to serve as family navigators, the Network looks for those with experiential knowledge of joys and challenges of raising a child with disabilities or special health care needs; sensitivity to the range of emotional responses that families experience; information about early intervention and educational program options; specialized parenting skills that emphasize meeting the unique needs of a child with disabilities or special health care needs; and knowledge of local, state and federal disability services systems.

The Network operates on the values of individual choice, family wisdom, multicultural diversity, collaboration and partnering, community inclusion, and unbiased communication. It is not the

Network's place to tell a family what to do, but rather to provide tools and experiences to help a family increase their skills as advocates, mentors and leaders so their children can lead the lives they want. For more information, see: [www.centerforfamilyinvolvement.org](http://www.centerforfamilyinvolvement.org) or call: 877-567-1122

### Early Intervention Advocacy and Resources

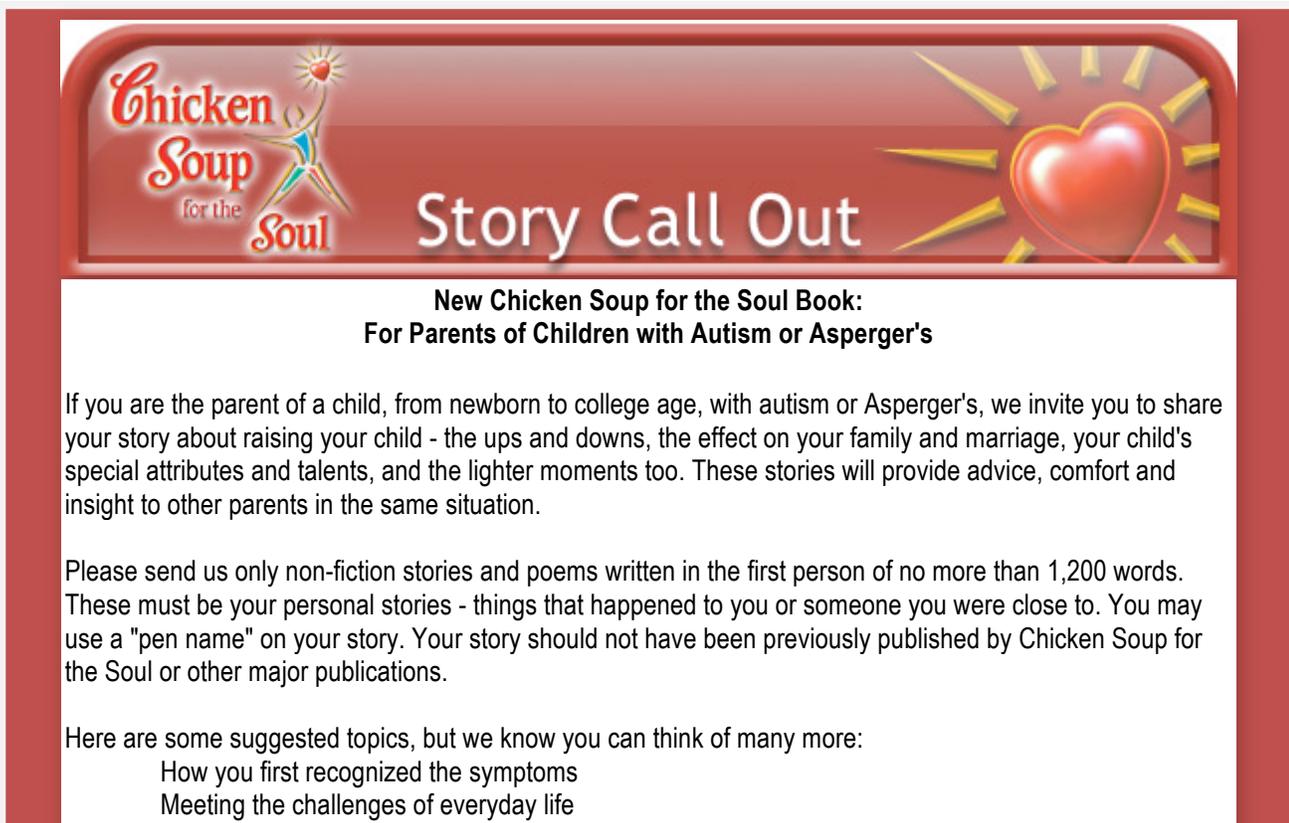
The Arc of Virginia has developed a packet of resources and advocacy materials for families receiving early intervention services.

- The Private Insurance Fact Sheet, this is a tool developed to help families better understand and access their private health insurance benefits. Available at: [http://www.thearcofva.org/docs/EI\\_Insurance\\_Sheet.pdf](http://www.thearcofva.org/docs/EI_Insurance_Sheet.pdf)
- An Early Intervention Advocacy Sheet, developed to help families better understand the issues the early intervention system is facing, understand their rights and how they can advocate for services and early intervention funding. [http://www.thearcofva.org/docs/EI\\_Insurance\\_Sheet.pdf](http://www.thearcofva.org/docs/EI_Insurance_Sheet.pdf)
- An informative webinar series schedule designed for families who have children in early intervention. Available at: [http://www.thearcofva.org/docs/Webinars\\_Fall\\_2012.pdf](http://www.thearcofva.org/docs/Webinars_Fall_2012.pdf)

### CALL FOR PRESENTATIONS

10th Annual Young Child Expo & Conference  
April 17, 18, 19, 2013  
New York's Hotel Pennsylvania - NYC

Fordham University's Graduate School of Education and Los Niños Services are delighted to present our 10th Annual Young Child Expo & Conference. Our conference attracts over 1000 participants from around the world interested in learning how to help all young children learn and grow well. This has become a highly rated, don't miss conference for all professionals working with young children. It covers essential topics in early childhood development for typically developing children as well as those with Autism, Speech and other developmental disabilities and special needs. To submit a proposal or register, visit: [www.youngchildexpo.com](http://www.youngchildexpo.com) Proposals due 9/30/12.

The banner features the 'Chicken Soup for the Soul' logo on the left, which includes a stylized figure holding a sun. To the right of the logo is a large red heart with yellow rays emanating from it. The text 'Story Call Out' is prominently displayed in the center of the banner.

**Chicken Soup for the Soul Story Call Out**

**New Chicken Soup for the Soul Book:  
For Parents of Children with Autism or Asperger's**

If you are the parent of a child, from newborn to college age, with autism or Asperger's, we invite you to share your story about raising your child - the ups and downs, the effect on your family and marriage, your child's special attributes and talents, and the lighter moments too. These stories will provide advice, comfort and insight to other parents in the same situation.

Please send us only non-fiction stories and poems written in the first person of no more than 1,200 words. These must be your personal stories - things that happened to you or someone you were close to. You may use a "pen name" on your story. Your story should not have been previously published by Chicken Soup for the Soul or other major publications.

Here are some suggested topics, but we know you can think of many more:

- How you first recognized the symptoms
- Meeting the challenges of everyday life

### **Take Note-Professional Development Opportunities**

*Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.*

### **Family, Infant and Preschool Program 40<sup>th</sup> Anniversary Speaker Series**

In celebration of their 40th anniversary, *the Family, Infant and Preschool Program* in Morganton, North Carolina is sponsoring a series of three, one-day workshops this Fall featuring Winnie Dunn, Ph.D., OTR, FAOTA, Robin McWilliam, Ph.D., and Gerald Mahoney, Ph.D. The cost for each workshop is only \$25.00. Continuing education credits are available for an additional \$20.00 through Northwest AHEC. Space for each workshop is limited, so register early. We hope you or someone from your program will be able to join us. For more information, please see:

<http://www.fipp.org/speakerseries.html>

### **Autism Center for Excellence (ACE)**

The schedule is now available for the entire **2012-2013 Webcast Series!** Check out the great presenters and topics we have scheduled for September 2012-August 2013, and make it easy on yourself by registering for the whole series! And no worries if you can't catch the webcast on the date it airs, all ACE webcasts are archived for future viewing at your convenience! Visit:

<http://www.vcuautismcenter.org/training/webcasts/upcoming.cfm>

### **Stress in Young Children from Military Families**

September 19, 2012

2:00PM Online

The Child Care concentration of the Military Families Learning Network is proud to announce the next session of our Child Care and Military Families web conference series. You are invited to participate in the 60-minute web conference [Stress in Young Children from Military Families](#)

This web conference will discuss:

- How the developing brain processes different levels of stress
- Sources of stress for young children in military families
- Common signs of stress in young children of different ages
- Strategies for child care providers help children manage stresses related to military life

Presenters:

Diane Bales, Associate Professor, Department of Human Development and Family Studies, and Extension Human Development Specialist, The University of Georgia, and William Mosier, Associate Professor, Early Childhood Education, Department of Teacher Education, Wright State University

Audience:

This 60-minute web conference will be presented for child care providers (both on-installation and in local communities) who work with Military Families, as well as early childhood professionals who supervise, direct, or educate child care providers who work with Military Families.

How to Attend the Web Conference:

No registration is required to attend this event. Simply log on to

<https://connect.extension.iastate.edu/milfam>"><https://connect.extension.iastate.edu/milfam> as a "guest" a few minutes before 2 p.m. on September 19.

Selected articles have been identified to prepare you for this web conference. If you want to learn more about stress in military children before the web conference, we recommend that you review these articles. Links can be found at

<http://learn.extension.org/events/615>"><http://learn.extension.org/events/615>. A recording of the web conference and additional resources will also be available at this site after the session. If you click "Follow this event," you can receive updates as more information is added to the site.

To receive more information after the web conference, you can type your email address into the chat box during the session, or send an email to <mailto:dbales@uga.edu>">dbales@uga.edu after the session.

To learn more about the Child Care concentration of the Military Families Learning Network, please visit <http://blogs.extension.org/militaryfamilies/child-care/>"><http://blogs.extension.org/militaryfamilies/child-care/>

## **How to Help Raise SELF-RELIANT CHILDREN in A Self-Indulgent World FREE WORKSHOP**

September 25, 2012-*Parent Program*

6:30-8:30PM

North Suffolk Hilton Garden Inn

September 26, 2012-*Professional Program*

9:00AM-12:00PM

North Suffolk Hilton Garden Inn

Anger, frustration, and, at times, desperation are feelings parents may experience when trying to teach their children valuable social and life skills for success. Learn from Jane Nelson, Ed.D., about the *Significant Seven Perceptions and Skills* for developing capable young people. You will leave with many Positive Discipline Tools for helping your children learn self-discipline, responsibility, mutual respect, and problem-solving skills. To register go to: [www.chkd.org/classes](http://www.chkd.org/classes)

## **Building Bridges II: Developmental Disabilities in Racially, Culturally, and Linguistically Diverse Communities**

September 28, 2012  
Eastern Henrico Recreation Center  
Henrico, VA

Building Bridges II is a one of a kind conference that explores issues relative to developmental disabilities in multicultural communities. Nationally recognized presenters will explore models and best practices for supporting diverse populations. For more information contact:  
[cecily.rodriquez@dbhds.virginia.gov](mailto:cecily.rodriquez@dbhds.virginia.gov)

**Improving Function in the Pediatric Population:Using the Neuro-Developmental Treatment Approach**

October 25-27, 2012  
Ashland, VA

We are all looking to optimize the functional abilities of the children we treat in school, in an outpatient setting or in their natural environments! This introductory-level three day course teaches how to promote functional achievements and abilities using the current Neuro-Developmental Treatment Approach philosophy through lecture, demonstrations, videos and most importantly, experiential lab. You will learn how to compare and contrast typical and atypical development as it applies to your client population, how to apply the ICF Model for client assessment and treatment planning, and instruction in writing outcomes for all levels of functional ability. If you are looking for ways to rejuvenate your therapy and improve your clients' abilities, look no further! This course is highly recommended for PTs, OTs, SLPs and their assistants who currently work with the pediatric population up to young adults. For more information, visit: [www.ndta.org](http://www.ndta.org) or call 800-869-9295

**The Arc's National Convention and International Forum: Achieving Inclusion Across the Globe**

October 25-28, 2012  
Washington, DC

Join The Arc and Inclusion International at the 2012 National Convention and International Forum to connect with members of the intellectual and developmental disability community from across the globe. For details visit:  
<http://www.thearc.org/page.aspx?pid=2824&srctid=1&erid=2940132&trid=bbba0996-88cb-4234-b285-43df3cd0b9b5>

**28th Annual International Conference on Young Children with Special Needs & Their Families**

October 28-30, 2012

Join colleagues from around the world to explore the evidence, consider practical strategies, and engage in discussions that will change the way you think. This comprehensive professional development experience will offer over 300 outstanding presenters who will inspire your work with transformative approaches. Go to <http://www.dec-sped.org/Conference> for details.

**OCALICON 2012: The Premier Autism and Disabilities Conference**

November 14-16, 2012  
Columbus, OH

For more information, visit: <http://conference.ocali.org/>

**Center for Early Education and Development (CEED)**

CEED offers a variety of online courses for continuing education (clock hours). The course sessions are guided by instructors. Follow the links below for more details about each course, including registration information. Continuing education certificates awarded for successful completion of a course are approved and issued by the College of Education and Human Development. Our online courses are also approved by the [Minnesota Center for Professional Development](#) to count toward

career lattice steps and approved by the [International Childbirth Education Association](#) (ICEA) for their members (ICEA accepts a maximum of 24 clock hours per course).

**Bridging Education and Mental Health**-Finds common ground between behavioral and therapeutic approaches in supporting children who engage in challenging behavior

**Critical Learning Through Movement :Infants and Toddlers Exploring Their World**  
Studies the influence of physical activity on learning/cognitive and social-emotional development in infancy and toddlerhood.

**Introduction to Infant Mental Health**-For professionals interested in an introduction to infant mental health and intervention with infants, toddlers, and their parents

**Parent Infant Pathways (PIP) An educator's guide to providing information and support to new parents**-Designed to enhance the work of professionals by providing specific training around early infant development, parent education, and parent-infant relationships

**Premature Babies and Their Parents Information and insights for early intervention personnel**-Provides professionals with information about the experiences of parents who have given birth prematurely, the effect of premature birth on the infant's behavior and development, information about developmental care, and other research-based strategies proven to enhance the child's development and offer both parent education curricula as well as implementation strategies

**Prenatal Development and Its Influence on Children's Development A foundational course on the parent-infant relationship**-Developed for family educators, social workers, health care providers and others to facilitate positive parent-baby interactions beginning in the prenatal period

**Supporting Stressed Young Children Through Relationship-based Teaching-**  
Focuses on how relationships with caring adults are the context of all growth and learning for young children; explores how to use the tools of "reflective teaching" and "reflective collaboration" to better understand young children and what intervention approaches might work for children who are having difficulties

**Seeing is Believing® Filming families and using guided self-observation to build on parenting strengths**-A unique practice that helps parents increase their sensitivity and responsiveness to their babies' cues by using a videotaping strategy

**Working with Parents Considerations for Special Populations (New course)** Examines the transactional role of parents and parent-child relationships on child development as well as interdisciplinary childhood mental health principles and strategies for working with parents of young children

