

Integrated Training Collaborative Quarterly Meeting
January 28, 2019-Minutes



Integrated Training Collaborative Quarterly Meeting
Monday, January 28·10:30am – 12:00pm

Participants: Cori Hill, Dana Childress, Deana Buck, Lisa Terry, Cristan Coogle, Cathy Cook, Corey Cassidy, Patty Eitemiller, Erin Austin, Catherine Hancock, Kyla Patterson, Carol Ivey, Pam Lang, Katie Webb, Adele Rohner, Erin Austin, Katie Webb (new member, parent support with Arc of VA)

1. Welcome/Introductions & Celebrations/Announcements

2. State & National Activities

- VA DEC (Patty)
 - VA DEC Board Meeting recently met.
 - All call for nominations for board July 1, 2019
 - The open positions that will go out for the call for nominations are: Vice President (President Elect), Secretary, CAN (Children’s Action Network) Coordinator, and Bylaws Chair. Mary Swingle is the Nomination Chair and the call should go out the end of January. Patty will end her term as president and Serra DeArment, the current VP will be President starting July 1 when her current term ends.
 - Alison King is our new professional development chair. She has scheduled her first committee meeting for this Thursday, 1/31 @ 3pm. We are hoping to do another Recommended Practices (RPs) Webinar, with doing two a year, one in the winter/spring and another in the summer/fall.
 - Diana Smith, our current secretary is leading getting our first project underway for the kick off in the fall called the Adopt a Classroom.
 - A Social gathering/event is being planned for the Richmond area sometime in March or April.
 - A membership meeting will be at Creating Connections in July.
 - All inquiries or questions can be sent: patricia.eitemiller@gmail.com
- Upcoming Events
 - Early Impact VA (rescheduled)-3/22/19
 - CCSS 7/17-7/19 in Roanoke, VA
 - Proposals are due on February 1, 2019. Seeking early intervention proposals including providers and faculty. Let Cori know if you are interested in writing a proposal and she may be able to get an extension. May extend proposals for two weeks.
 - National DEC 10/1-10/4 in Dallas, TX
 - Zero to Three 10/2-10/4 in Fort Lauderdale
 - NAEYC 11/20-11/23 in Nashville
- ACT Early (Deana)
 - Learn the signs Act Early campaign resources found at <https://www.cdc.gov/ncbddd/actearly/index.html>
 - Deanna has reapplied for the call for ACT Early ambassadors in Virginia. The new ambassador will be starting in March 2019 once final decisions are made.
 - Learn the signs milestone tracker is now available in Spanish.
- Deana shared resource for “Survey Results from Millennial Parents on their Beliefs, Needs, and Challenges” <http://aucd.adobeconnect.com/pcyd7ag1rbp1/>

3. Highlighted Workplan Deliverables

- Functional Assessment Series (Cori/All)
 - Reviewed the [Definition of Functional Assessment](#) document developed by SSIP workgroup. The document was designed to help support practitioners in understanding what each key phrase means. Many ITC members are unfamiliar with the document. The PD team will think about a way to help highlight resource.
 - Input from ITC members on ways to build capacity across the state.

- Patty – Three areas that stand out:
 - Collaborative process - building rapport between team members and how their roles intertwine
 - Listening - gathering more information first rather than jumping in right away and helping families focus on their priorities
 - Naturally occurring - thinking about what happens naturally, and help identify ways to support. For example, translating assessment skills (stacking blocks and) and relating to other interactions to support family members
 - Corey Cassidy – PD team has done a good job focusing on the collaborative process and what that means by incorporating the family members as the team which has impacted a lot of new interventionists going out and working with families. The definition of functional assessment is appealing. Students always remember a colorful piece of paper especially if laminated.
 - Carol Ivey – Asking meaningful questions and people always need practice to develop this skill. Sometimes, we go from asking the question to giving the information. Understanding why it is important to get that information from the family.
 - Pam Lang – from a provider standpoint, it takes 17 years for knowledge to translate. Need to think of the infrastructure within all 40 programs set up and be able to roll it out in an effective way. Thinking about the differences and needs in all areas. For example, something like Fairfax County versus some underserved rural areas where you have trouble going out in set teams. The reality of implementing. How do we overcome the barriers? Looking at implementation into practice.
 - Dana - How do we support the leaders? What do I need to put in place to support staff? What needs to happen systemically to support people implementing into practice?
 - Erin Austin – How to take a deeper dive? Some of the people who have been in the field for a long time may feel this is a resource to just pass on to newer practitioners. How to help them learn something new? Building the capacity when it is different with varying levels of experience.
 - Dynamics change based on the family's that come in and their understanding of it.
 - PD team - All of this information seems important. Noted the positive response to the definition graphic. One idea is to make the PDF clickable and build a pathway. Using the document to help structure the series. Think about different ways to provide this information.
 - Please let Cori know if you know of anyone who may like to help that is good at functional assessment in your area. Patty and Pam volunteered from ITC group.
- Kaleidoscope-April 30 in Glen Allen (Cori)
 - Registration is not yet open. Awaiting the signed contract with the hotel. Anticipating opening registration by Feb 1.
 - There is a max of 30 participants for each Kaleidoscope. May need to consider contract language in future if we don't anticipate as many as 30 SCs as contract language has required minimum.
- SC Chats
 - First SC Chats started in January. They will be held quarterly for each region. Having hard discussions with families was discussed. However, it is a narrowed focus group for service coordinators so the April/May Talks on Tuesdays will be centered on having hard discussions to help all practitioners.
- Talks on Tuesdays (ToTs) (Cori/All)
 - Feb/Mar-cleft palate
 - Refresh Your Palate will be given by a speech therapist in Warrington who provides EI services and participates on a cleft palate team.
 - First session will focus on the anatomy and structure as well as some of the statistics to get a deeper understanding of what cleft palate is.
 - Second session will focus on intervention and strategies like using special bottles and will emphasize the idea of a team approach, There are 6 certified cleft palate teams in the state.
 - Apr/May-possibly hard discussions, Catherine and Kyla think this will be a good idea
 - We are beginning to plan for the April/May ToTs and may have a panel and include a vignette.
 - What would you include for this topic?

- Patty - Cultural differences, being aware and setting priorities aside if different from the family, meeting family where they are, family may be going through their own process
- Katie (parent perspective) – It is important to understand how to read body language with families. Knowing when you have pushed too hard and when to back off. As a parent, Katie would rather a provider to be honest (this is a marathon and not a sprint) and saying we are going to work on xyz. She appreciates realistic information. Another thing that occurs are passive aggressive comments said in front of her to her child, “You would be so happy with other kids” or “Must be so lonely being home” because she chose homebound for her child. The last thing she needs is more maternal guilt. This happens a lot when she talks to other mom friends with children with disabilities. A provider can come in with his/her agenda. The truth can hurt but would rather someone to be truthful and honest. Some providers are so passionate about your child and want to help as much as possible, which is great, but they are not the parent who is with the child 24/7. Parents know they are not educated; from professional standpoint don’t have it, but speaking from a personal standpoint.
- Corey Cassidy - Realistic expectations is another thing to keep in mind. For example, when parents are asked, “What do you want to get out of this?” Parents say, “I want them to talk.” As providers, we know it may not happen right away because they need to build on the foundation first. Conversation with parents may even be difficult with how we share the purpose of coaching (setting the stage).
- Pam Lang – We have a big challenge. Parents get all kinds of different information from all different people. For example, we can tease out cerebral palsy early and there are doctors that will wait for two years and the physical therapists that are trained more now see the child on a continuous basis and see the signs.
 - Staff who might help us present?
 - Katie (parent perspective)
 - June-possibly medical aspects of autism update, Cori is talking to Dr. Harrington about brain development and what they are finding in brain differences in children with autism.
- Child Development Module (launched end of December), (Lisa)
 - <https://veipd.org/elearn/course/index.php?categoryid=14>
 - New practitioner viewed and believes it is a good compliment to the child outcomes booklet
 - Good for students and child care providers as well
- LSM meeting-3/26/19 in Charlottesville (Deana)
 - Catherine will share updates and some of the data from recent audits.
 - Katie Webb will be present to share information.
 - ECHM initiatives will be updated.
 - Will be showing new resources and information on new tools for LSMs
 - Deaf and Blind project will present.
 - Next meeting will be in September.
- Coaching Facilitation Cadre (Dana)
 - Fourth cohort (4 years of doing this), only one system is a repeat. This cohort will meet on the 2nd Mondays of the month.

4. **Other**

- Zero to Three’s Growing the Brain curriculum
 - Patty and Lisa are certified and will be piloting trainings in Tidewater and Northern Virginia focused on social and emotional development and understanding behaviors. A total of five trainings will be offered. A preconference for Creative Connections to Shining Stars will be offered with a focus on functional assessment.
- a. Pam – Meets nationally with a PT early intervention specialist group. They are beginning to set-up specific early intervention communities and peeling off per state as group grows and solidifies. Good resource to be aware of for the PD team.
- b. Feedback on Zoom trial.

- i. What went well? Seeing people, more accountability, more engagement, more manageable with one system as well (only needed to use computer)
- c. Changing for next meeting – remember how to mute, orientation in the beginning
- d. Discussed ways for ITC members to be involved. Email Cori at cfhill@vcu.edu if you would like to help:
 - i. FA web series
 - ii. ToTs Having hard discussions

5. Next Meeting: 4/22/19 10:30-12:00

2019 meetings will continue 4th Mondays of Jan, Apr, July, Oct 10:30-12:00. Mark your calendars!