

MEETING AGENDA



Location:

<https://us02web.zoom.us/j/91889154940>



Date: 1/23/23



Time: 10:30am - Noon

Attendees:

Cori Hill, Lisa Terry, Lorelei Pisha, Cynthia Core, Tracy Walters, Christine Spence, Christan Coogle, Heather Walter, Corey Cassidy, Kyla Patterson, Patty Eitemiller, Geri Stevens, Jessica Hale

I. WELCOME/INTRODUCTIONS & CELEBRATIONS

- 1) Corey is on sabbatical! She's writing a book on SLP intervention in EI settings.
- 2) Cori has a new grandbaby – Welcome Aya!

II. STATE & NATIONAL ACTIVITIES

A. PART C UPDATE (KYLA):

- 1) TRAC-IT: Continuing to transition into TRAC-IT. Part C released a report packet with more report packets coming in the next weeks. These will help LSMs with getting data out of TRAC-IT. Part C is working with vendor to get full implementation date.
- 2) SSIP: TRAC-IT is an improvement area in the SSIP. Progress there is letting Part C team move to next target areas, including the focus on Social – Emotional (SE) Development. Next steps involve looking at screening/assessment tools and practices, implementation of Pyramid Model as a framework, and looking at reflective supervision. New work groups are forming in these three areas and are kicking off their work in the next month.
- 3) Personnel Update: Richard Corbett is now the EI Team Leader. He began officially in December.
- 4) Position Announcement: Monitoring consultant position is now open. Team will begin interviewing shortly.

B. VA DEC (CHRISTINE SPENCE & CHRISTAN COOGLE)

- 1) Broadening Group: The VA DEC leadership focus is on connecting with a broader group with efforts to bringing in new group members, primarily of practitioners, educators, and graduate students interested in leadership. Christan is working with Serra De Arment on this project.
- 2) Networking Opportunities: Two virtual events per year are scheduled. The goal is to engage practitioners and provide an opportunity for practitioners to network. There really wasn't much turn out at the first one in terms of practitioners. Not sure on the second one. It's been challenging to identify a time that works well for everyone.

- i. Christine shared an ask: If you know of a group who wants to connect over a certain topic and has a time to connect, let Christine, Christan, or Serra know. There is a need to minimize overrepresentation from higher ed and bring in more practitioner and family voices.
- 3) Cori asked about requirements for participation in VA DEC Chats – Technically you do need to be a member to participate in state-level CoPs/Chats but no one would be turned away if they chose to participate as non-members.
- 4) Cori opened discussion about the following: How do we drive EI providers to participate in DEC? There is more happening related to EI now at DEC than there has been before and there are great opportunities for professional growth.
 - a. Is participation respected and supported by leadership? – Patty shared concerns and experiences along this line.
 - b. Christan brought up a possibility for increasing awareness of DEC resources among other EI learning opportunities or resources in VA. Christine piggy-backed and suggested we could explore ways to collate and highlight DEC resources.
 - c. Lisa is putting together a video on the connection between entities that guide/support EI (OSEP, ECTA, DEC). Cori will support and include more specific info on DEC.
 - d. DEC Communities of Practice are a way to get involved and begin seeing the value of participation in DEC without paying for membership. Cori shared that there will be a CoP on PD coming and could really be a great resource and support.
 - e. Kyla suggested that LSM meetings could be an opportunity to share relevance of DEC participation and resources from DEC and also a chance to use polling to get more info on LSM views of DEC and needs. She also suggested that sharing presentations given at DEC during VICC (like Kendall and Bernita did) and other meetings could be a potential way to increase interest in DEC.
 - f. Corey shared that DEC isn't on the radar for related service providers in EI.
 - ✓ Higher ed faculty could promote DEC for interdisciplinary personnel, not only professional organization for specific discipline.
 - ✓ Cori and Christine shared the ECPC [cross-disciplinary competencies](#) that are a collaborative effort across professional organizations for disciplines providing services to birth to five.
 - ✓ Christine and Cori work on the DEC Personnel Preparation committee which has a subcommittee that focuses on the cross-disciplinary competencies. One of their tasks is to get the word out about the competencies on social media. These posts only go out to DEC members though. Christine invites others to share ways social media could be used to expand knowledge of and use of these resources with those who are not yet DEC members.
 - ✓ ITC could be purposeful in identifying who could send emails to organizations for specific disciplines...let's try to move this forward.

C. CONFERENCES

- 1) [DEC Conference](#), Nov 28th – Dec 1st, 2023 in Minneapolis:
 - i. There is support for new proposal writers
 - ii. There is also a new strand for practitioners.
 - iii. Proposals are due Feb 15th.

- 2) [Council for Exceptional Children](#) (CEC) will be virtual.
- 3) The VA IECMH conference will be in May. Tracy and Jackie R. have this in motion. It will be virtual. More to come.
- 4) [Early Impact Home Visiting Conference](#) will be in person. Date to come.
- 5) [World Association for Infant Mental Health Conference](#) in Ireland in July.
- 6) [Zero To Three](#), Sept 19-20th in Minneapolis.
- 7) [VAEYC](#), March 9-11 in Richmond.

D. OTHER STATE OR NATIONAL ACTIVITIES:

- ❖ Nothing shared.

III. MEMBER IDEAS AND INPUT

A. WORKPLAN HIGHLIGHTS: Cori shared the [VA PD Scope of Work](#). She overviewed the main sections of the plan. Reminder: VEIPD fiscal year is Nov 1 – Oct 31st.

- a. ToTs Topics: Upcoming ToTs shared via overview of the work plan. Topics are tied heavily to the SSIP. For example, *Neuroscience and Brain Development* and *Play* tie closely to SE Development. In Dec, *Family Resilience* tied to SE Development, as well.
- b. Registration for [ToTs](#)

B. SC CHATS/PRESENTERS:

- a. SC Chats are quarterly networking opportunities for SCs. We heard that there are limited opportunities for SCs to chat among other SCs. Shifted from having PD team facilitate to having a SC facilitate. We have one in development on transition.
- b. Does anyone have any contacts, topics, suggestions for these chats?
Tracy suggested the topic of working with families of children who have chronic illnesses. Cori wondered about asking TA consultants for suggestions for possible SCs doing great work.
- c. Jessica could share with her SCs to see if there is interest. She thinks there are SCs who may be interested in doing something a little different right now.
- d. Cori and Lisa explained how the session goes. It's more of a discussion, rather than a presentation. The SC works closely with the VEIPD consultant. We get questions ahead of time so that the SC can prepare. There is a practice session, but it's more tech support practice.
- e. Jessica suggested a SC Chat focused on what SCs can say/how to cope with being part of very challenging conversations they are part of or heard in a talk with a family. How do I work with a family on this but also how do I process this?
- f. Geri suggested how to prevent burnout. Geri will ask a few of the SCs she works with.
- g. Kyla suggested checking in with Sarah and Anne about a possible topics, and also specifically about Brandie Kendrick at Danville-Pitt as a possible SC.
- h. Cynthia has someone in mind and will reach out to them.

C. GROWING BRAIN: SUPPORTING THE EMOTIONAL WELL-BEING OF ALL FAMILIES COURSE (LISA AND TALISHA):

- a. 4-week course with 20 participants:
 - ✓ Week 1: relationships, stress, attachment, trauma and how that related to services through referral, intake, assessment.
 - ✓ Week 2: case studies related to this topic.
 - ✓ Week 3: temperament, behavior, attunement, responsive interactions, strategies.
 - ✓ Week 4: case studies focused on intervention
- b. Long wait list/high level of interest – Lisa and Telisha will offer again in March and April to those on the wait list.
- c. Cori explained why we offer this type of session and why we keep the numbers of participants low – rich dialogue, increase comfort level with sharing and reflecting.

- d. Patty is presenting other Growing Brain topics locally in Alexandria – Blame it on the brain; 5 R's; 6 C's, and more.

IV.RESOURCE SHARING

[Equity in EI: Looking Inward: Recorded Webinar](#)

- This is a link to the ToT recording for the Part I of a two-part ToTs focused on Equity in EI. [Handouts](#) from these and all the ToTs are excellent resources, not just the recorded webinar.
- We will also be offering an Equity in EI ECHO. This will start at the end of Feb. We are building in a Communities of Learning (CoL) between ECHO sessions facilitated by the 3 experts on the Hub team. These will be smaller (8 per CoL). EI practitioners who participated in Part I and Part II of the Equity in EI ToTs will get priority for registration first. This is for 24 people.

Upcoming Meeting Dates: April 24th, July 23rd, October 23rd all
10:30-12:00.