



LEARNINGbyte

Assessment

After the Screening: Utilizing the Social-Emotional Assessment/Evaluation Measure (SEAM) to Support Social-Emotional Competence



PURPOSE OF ACTIVITY

This activity allows professionals to explore information about the use of the SEAM. In turn, participants will discuss how the SEAM supports outcome development, service delivery, and progress monitoring.



RESOURCES NEEDED

Laptops to explore the following websites:

- [SEAM](#)
- [Using SEAM with Families](#)
- [10 SEAM Benchmarks](#)
- [SEAM Parent Summary Form](#)

Handout:

- Exploring the SEAM



SPECIFIC STEPS

1. Before the meeting, instruct participants to bring a laptop or electronic device and email or print out copies of the Handout: Exploring the SEAM for participants.
2. Provide some background information on the SEAM. Participants will have an opportunity to explore information about the SEAM.

The SEAM is an assessment that provides meaningful insights into a child's social and emotional development after showing concerns on the ASQ or ASQ-SE. Today, we will explore more information about the SEAM to team with caregivers to support outcome development, service delivery, and progress monitoring.

3. Provide participants the links above and give them 10 minutes to explore the information.
4. Provide participants the Handout: Exploring the SEAM and instruct them to take 10 minutes to explore the website and answer the questions.
5. Once the time is done, reflect with the large group to discuss their answers using the following guidance:
 - a. What are the benefits of the SEAM?
Supports development of important social-emotional skills, builds strong partnerships with families, promotes positive parent-child interactions, assists with developing developmentally appropriate goals and intervention activities, and monitors child progress. Optional tool focused on social-emotional skills

- b. What are some potential challenges with using the SEAM?
Cost associated with use, sensitive information requiring building a rapport with family, time
- c. How could the SEAM support outcome development?
Identifies strengths, concerns or focus area based on caregiver's need, implemented within routines and activities
- d. How could the SEAM guide providers and caregivers with developing interventions during service delivery?
Identifies benchmark areas critical to social-emotional competence and identifies strengths and needs.
- e. How could the SEAM help caregivers and providers monitor a child's progress?
Routinely complete to monitor progress and identify changes from previously completed SEAM.
- f. How could the SEAM Benchmarks handout be used?
Explained and shared with caregivers, referenced during visits including intakes and assessments
- g. How could the SEAM Parent Summary Form be used?
Joint planning with caregiver after completion of SEAM
- h. How could the SEAM be implemented in our program?
This question allows individualized exploration into use of SEAM in your program.



ADDITIONAL RESOURCES

- [Using the Social-Emotional Assessment/Evaluation Measure SEAM with Young Children Webinar](#)
- [After the Screening: Effective Social-Emotional Assessment](#)

Exploring the SEAM

1. What are the benefits of the SEAM?

2. What are some potential challenges with using the SEAM?

3. How could the SEAM support outcome development?

4. How could the SEAM guide providers and caregivers with developing interventions during service delivery?

5. How could the SEAM help caregivers and providers monitor a child's progress?

6. How could the SEAM Benchmarks handout be used?

7. How could the SEAM Parent Summary Form be used?

8. How could the SEAM be implemented in our program?
