

Welcome to Early Intervention!

Child: _____

Service Coordinator: _____

Number: _____

Email: _____

Provider Name: _____

Number: _____



**Infant & Toddler
Connection of Virginia**

Valley Community Services Board
Infant & Toddler Connection of Staunton-

Waynesboro

85 Sanger's Lane

Staunton VA 24401

540-213-7355



**Valley Community
Services Board**

85 Sanger's Lane
Staunton, Virginia 24401

Main Line: 540-887-3200
Emergency Services: 540-885-0866

www.vcsb.org

www.ValleyElink.org



Valley Community Services Board

Early Childhood Program



Early Intervention &
Child Care Providers



Early Intervention

Early Intervention supports families of infants and toddlers, ages birth to three years, experiencing developmental delays. Children learn best with people they know and in the places they spend most of their time.

Early Intervention professionals help families and other caregivers build on the things they do every day to support a child's learning and development in order to reach their goals for the child. As caregivers, it is important to share your expectations, rules, and schedule so the early interventionists can be as supportive as possible during visits.

There are many different Early Intervention services which can be provided. The following services are the most common:

- ◆ Speech Therapy
- ◆ Developmental Services
- ◆ Physical Therapy
- ◆ Occupational Therapy

To learn more about Early Intervention services, please take a moment and watch the following video from this site. <http://www.infantva.org>

A Letter For You

Dear _____,

I am excited to have this opportunity to work with you and _____!
_____'s parent has given me permission to exchange information and share ideas with you during our visits.

Having a few minutes to talk with you at each visit will be key so I learn from you how this child is doing and what further strategies we may need to develop together to increase the child's participation in your program. On visits, my time will be spent in different ways. Sometimes, I will watch to see how this child is understanding routines while interacting with you and peers. Other times, I will work directly with the child, supporting his/her participation in your activities and interactions. I will again leave time at the end of my visit for us to share information.

In order to make the most of our visits:

- ◆ I will schedule my visits at a convenient time for you and the child
- ◆ I will learn your teaching philosophy & expectations for the children in your care
- ◆ Please share with me what has been working well for the child since our last visit and what activities or routines you are finding are more difficult for the child
- ◆ We can problem-solve together about how to best to engage the child in your daily activities and routines
- ◆ Communication will be key between you, me, and the family to ensure progress

Our visit should *not*:

- ◆ Separate this child from the activities you have planned
- ◆ Include activities or toys that are not typically used here at child care

I look forward to working with you!

(signature)