A Family Centered Approach to Developing Quality Outcome
March 2011 Training
What VALLEY Learned about Describing EI Supports & Services to Families

Based on what they learned during training, early intervention (EI) practitioners in the VALLEY region of Virginia shared these statements as examples of how they will use what they learned when explaining EI Supports and Services to families:

- “What we do 1 hour per week does not make the difference; you (the parent) do.”
- “We are identifying activities/routines that naturally happen to incorporate specific strategies.”
- “Providers will help families develop strategies to use with their child throughout a typical day.”
- “We are there to help families help their child.”
- “We encourage total family participation (siblings, etc.)”
- “This is about coaching/modeling vs. hands on with a therapist.”
- “We provide family-based support, not just child-specific therapy.”
- “Family is an active part of the Part C team.”
- “Natural environments: it’s more than a place, it’s also people, activities, desired new activities.”
- “Strategies should be easy for caregivers to implement.”