Delivering EI Services in Child Care Settings: Let’s Get Real!

PRESENTED BY
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AUDIO DETAILS:
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Meet the Presenters

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Cynthia Core,
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Patty Eitemiller,
Infant Development Specialist

Andi Englert,
Occupational Therapist
Did you participate in the February ToT webinar on this topic?

**YES**  **NO**

Use the *pointer tool* from the vertical toolbar to make your selection.

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**OBJECTIVES**

To identify specific strategies that Early Intervention service providers can use to overcome obstacles and successfully deliver services in child care centers

- Discuss specific real-world scenarios
- Identify challenges
- Brainstorm solutions and strategies
Success!

What does a successful intervention visit in a child care setting LOOK like?

Type your response in to the chat window.

Some strategies to start

- Writing IFSP at the Child Care Center
- Developing communication plans for teachers and parents to stay connected
- Getting everyone on the same page from the beginning
Some strategies for the classroom

Coach while the child care provider practices

Ask for permission

Ask: What have you tried?

Observe: “Show me…”

Plan

Reflect & provide feedback

Help the child care provider see the child’s potential!

...but what do I do when...
What are your **biggest CHALLENGE** with working in child care settings?

Use your *text tool* to type your answer on the whiteboard.

**CHALLENGE #1**

Ms. Felicia, the lead teacher in the room, is always very busy. When you ask if you can speak with her, she tells you to go ahead but she keeps working and seems uninterested. You know that if you don’t have her “buy-in,” early intervention isn’t likely to be successful.

**What Do YOU Do?**

Type your response in to the *chat window.*
CHALLENGE #2

The child care provider suggests that you pull Mason out of the classroom to work with him in an empty room next door. She doesn’t want the other children to be a distraction.

What Do YOU Do?
Type your response in to the chat window.

CHALLENGE #3

You’ve been visiting Alexa in her child care classroom for three weeks now and each time you come, the room is in chaos. Toddlers are wandering about the room, several are always crying (including Alexa), and there are minimal toys available. One of Alexa’s outcomes involves her behavior, as her parents were told she keeps biting other children. You know that more structure is needed.

What Do YOU Do?
Type your response in to the chat window.
CHALLENGE #4

Devon has multiple disabilities and attends his church’s preschool three mornings a week so that he can be with other children. Each time you visit Devon there, you find that he is not included in the activities. Instead, he spends most of his time sitting in a stroller or being carried around. When you ask the teacher about this, she says that since he can’t sit or walk yet, she doesn’t want the other children to step on him.

What Do YOU Do?

Type your response in to the chat window.

CHALLENGE #5

YOUR choice!

Type a challenge in the chat window and we’ll tackle it!
You can do it!

...did we miss your “favorite” challenge?

Submit it to Dana at dcchildress@vcu.edu and we’ll try to address it on the EI Strategies for Success blog!
Questions

Contact Us

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