



A Family Centered Approach to Developing Quality Outcome November 2011 Training What Abingdon Region Learned about Describing EI Supports & Services to Families

Based on what they learned during training, early intervention (EI) practitioners in the Abingdon region of Virginia shared these statements as examples of how they will use what they learned when explaining EI Supports and Services to families:

"Parents are going to make the difference in-between visits."

"Nothing I do in 30-60 minutes is as important as what you do when I'm not here."

"The 'real' intervention takes place when we are not here."

"The EI program is designed to help the child be the best he can be – it is not an 'agency.'"

"We encourage family members/caregivers to be present during sessions to continue the therapy when we're not there."

"You're the mommy, not a therapist, but we will show you things to help with play. Don't worry about being perfect or doing exactly what has been done. Just try to incorporate these activities into play."

"Our 30-45 minutes of therapy aren't going to make the difference, but the rest of the week will."

"We encourage family members/caregivers to be present during sessions to continue the therapy when we're not there."

"All children develop at different rates."