



A Family Centered Approach to Developing Quality Outcomes

Sept 2011 Training

What RICHMOND Learned about Describing EI Supports & Services to Families

Based on what they learned during training, early intervention (EI) practitioners in the Richmond region of Virginia shared these statements as examples of how they will use what they learned when explaining EI Supports and Services to families:

"We want "YOU" to be the active participant."

"We describe supports and services as a way to use daily routines and experiences as teaching moments."

"Our role is to help you figure out ways to help your child learn and participate during the things you do with her every day."

"We can meet you in places in the community to help you learn strategies to make outings easier for you."

"Let's talk about practicing these strategies throughout the day."

"We're here to help you brainstorm ways to enhance your child's development."

"We are only in the home _____ time a week/month, and you are with your child 24/7, which provides many more opportunities to practice/try out strategies/activities to promote development."

"You are in best position to support your child. You are the expert in your child, and we are here to guide you with our knowledge and work together as a team."

"We tell families-our time 1:1 with child/family is less than 1% of their total "awake" time together during a week."

"Every family can help their child. We can help you."

"Our role is to coach you in ways you can help your child meet the outcomes you want for her. We will work with you during routine activities that are important to your family."

"We support what is normally happening in the home."