A Family Centered Approach to Developing Quality Outcomes
November 2011 Training
What ROANOKE Learned about Describing EI Supports & Services to Families

Based on what they learned during training, early intervention (EI) practitioners in the Roanoke region of Virginia shared these statements as examples of how they will use what they learned when explaining EI Supports and Services to families:

- “You are your child’s best teacher, and he will model/imitate.”
- “Parents are to be active participants throughout each session in order to learn what to do throughout the child’s day to incorporate these skills in the normal daily routine.”
- “All families are unique, and we are here to help you find the best options to help your family.”
- “We are here to provide strategies for you to use throughout your day.”
- “We are here to show you (the family) strategies to reach/achieve the child’s goals.”
- “It is important to hear from you (the parents) throughout the process (goal writing and during treatment).”
- “45 minutes a week (or every two weeks) isn’t going to make a change, but you can implement what you learn in that time throughout your week to help make a huge change in your child’s development.”
- “I don’t want you to think of me as the expert, because you are the expert on your child, and I am here to teach you strategies to assist your child during his daily routine.”