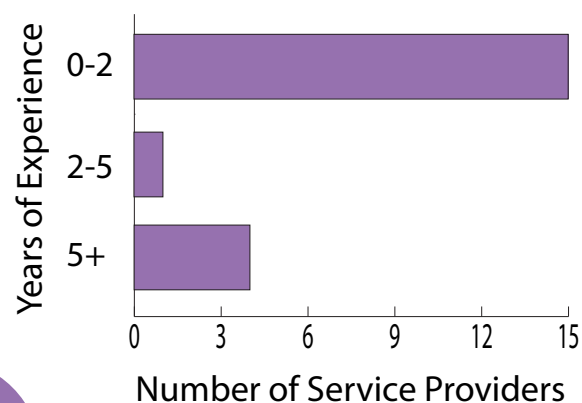


Kaleidoscope

Fall 2022 Report

Twenty-eight service coordinators participated in the fall 2022 Kaleidoscope. The training began in October 2022 and was held fully online. The process included a module, an alternative training, and three Community of Practice (CoP) meetings. Over the 3-month process, participants responded to five evaluation surveys, which captured their learning, satisfaction, and plans for using Kaleidoscope information.

Participants' Years of Experience



85%

Highly Satisfied or Satisfied with each phase of Kaleidoscope training.

Session 1: Coaching

"...I REALLY like having it. I learn something new each time. I feel like I would really benefit from something like this on a monthly or bi-monthly routine..."

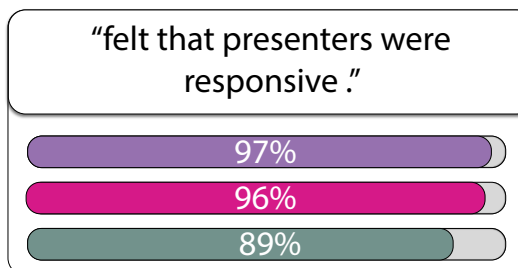
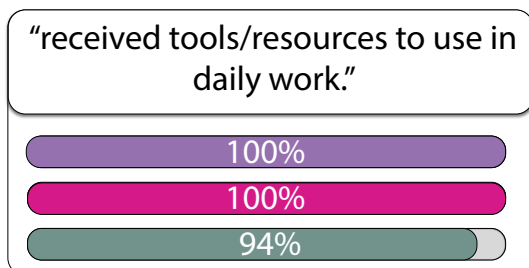
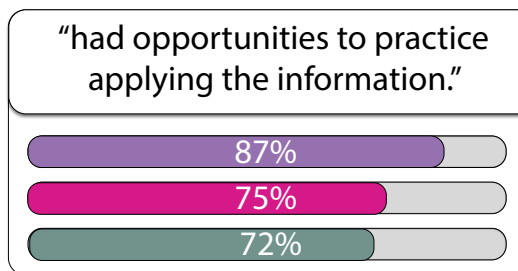
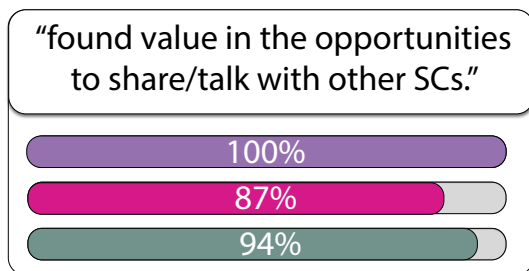
Session 2: Assessment

"Assessments are such a dynamic process and can also reveal collaborative practices (or lack thereof) in teams and programs."

Session 3: Transition

"...there are multiple steps that should be followed when discussing transition with families and that following these steps and can make the conversation and documentation process easier for service coordinators."

Based on the Community of Practice, participants Strongly Agreed/Agreed that they



Kaleidoscope: Changes in Knowledge

↑ 14% growth in knowledge during the **Assessment** phase

↑ 16% growth in knowledge during the **Transition** phase

88%

Strongly Agree or Agree that they have been using what they learned during Kaleidoscope in their work with families and other team members.

How have you used what was learned from the Kaleidoscope process?

Most participants mentioned:

- Slowing down and being more present while meeting with families
- Sharing resources with teams and leading collaboration
- Writing better outcomes and individualizing goals to make service plan more child-centered
- Encouraging family involvement and agency in their child's service plan
- Improving the writing of IFSPs and transition forms

"Asking families questions in a more meaningful way to help get to the root of what they want for their child."

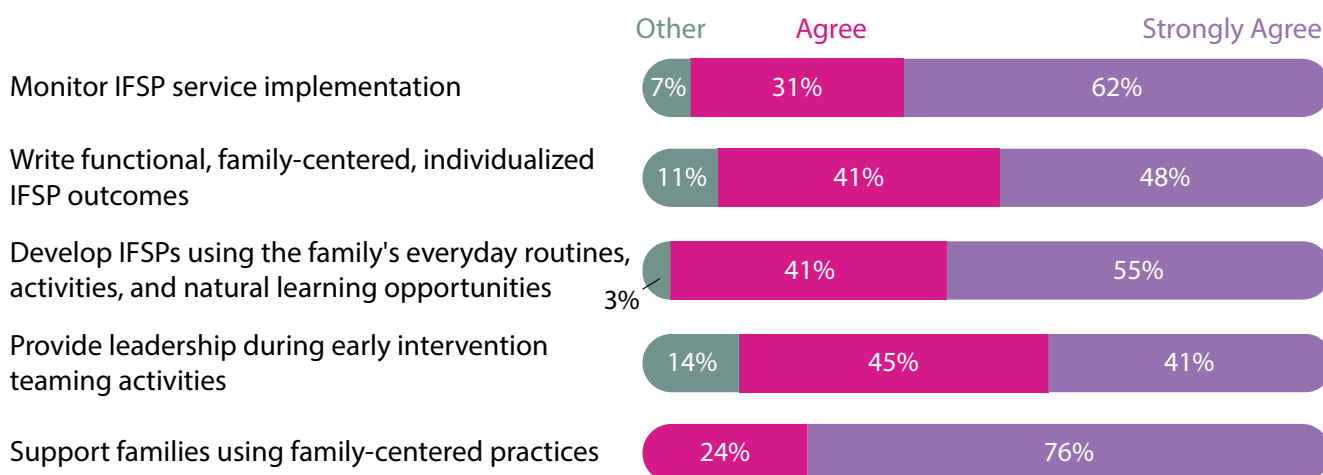
"Monitoring checklist, Coaching information, Elevator Speeches, Talks on Tuesday, Learning Paths, and other SC advice."

"I have used coaching to help guide families in goal writing."

"I just recently talked to a family about the transition process/options for the first time after I completed Kaleidoscope and it was very beneficial having the knowledge from the CoP!"

"I started using the checklists provided to make sure I'm completing paperwork correctly."

Based on Kaleidoscope, I am prepared to...



* Percentages rounded to the nearest whole number

